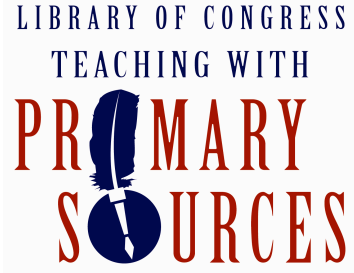
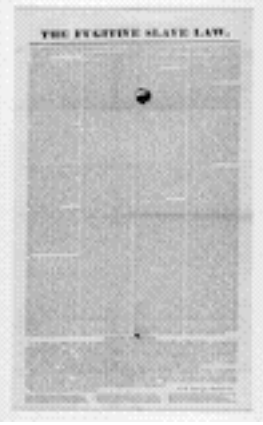


Annotated Resource Set (ARS)

Content Theme:	Antebellum (time between Revolutionary War and the Civil War) Sectional Differences	
Developed by:	Darlene James, Herriman High School	
Contextual Paragraph for Resource Set: Viewpoints on slavery became the dividing topic of regions during the Antebellum period of U.S. History. Northerners became more involved in the issue, promoting abolition and returning fugitive slaves. While Southerners had a slowing influx of slaves and specific codes to govern interactions with them. Thus, polarizing viewpoints caused sectional differences. What were the sectional differences that developed during the antebellum period?		

Resource Set

Fugitive Slave Law	Promoting Abolition of Slavery	Atlantic Slave Trade Map, 1451-1870	Slave Codes of Louisiana and Georgia
			<p>Text only</p>
<p>http://memory.loc.gov/cgi-bin/query/r?ammem/rbpebib:@field(NUMBER+@band(rbpe+33700200))</p>	<p>http://memory.loc.gov/cgi-bin/query/r?ammem/rbpebib:@field(NUMBER+@band(rbpe+14701100))</p>	<p>http://hitchcock.itc.virginia.edu/Slavery/details.php?categorynum=1&categoryName=&theRecord=23&recordCount=32</p>	<p>http://www.gilderlehrman.org/teachers/seminar_docs/slavery_doc3.html - 1</p>

Notes/Comments:

Annotations

Grade Level	Curriculum Connections	Curriculum Standards	Learning Objectives		Suggested Learning Strategies	Suggested Assessment Strategies	Links to Other Resources
			Content Objectives	Thinking Objectives			
11th	Social Studies U.S. History	Standard 1: Objective 3: Indicator B:	Recognize the sectional differences that developed during the antebellum period.	<p>Compare the differences of slave treatment in the North and South.</p> <p>Analyze the Slave Trade data and codes written to better understand how the differences developed according to viewpoint and laws of the region.</p>	<p>Use resources, namely: Interpreting Primary Sources-Slavery, Interpreting Statistics-Slaves and Slaveholdings, Study Aids-Slavery Fact Sheet, Myths and Misconceptions and the Slave Trade and Slavery, or Facts about the Slave Trade and Slavery from link</p> <p>http://www.gilderlehrman.org/teachers/module.php?module_id=212</p> <p>To write an anticipation guide</p> <p>http://www.readingrockets.org/strategies/anticipation_guide</p> <p>and some type of investigation or inquiry into the facts about slavery, pulling in the Northern and Southern viewpoints</p>	<p>A simple quiz to clarify fact from fiction would be appropriate for a formal assessment.</p> <p>OR a flow chart to organize information according to location of perspective or to separate fact from fiction.</p>	<p>Map Analysis</p> <p>http://www.archives.gov/education/lessons/worksheets/map_analysis_worksheet.pdf</p> <p>Written Document Analysis</p> <p>http://www.archives.gov/education/lessons/worksheets/written_document_analysis_worksheet.pdf</p>