







## Annotated Resource Set (ARS)

Content Theme:	Social Studies Grade 3 Standard I Objectives 1, 2, 3	
Developed by:	Shanna Campbell	
Contextual Paragraph for Resource Set:  Standard 1: Students will understand how geography influences community location and development.  Objective 1: Determine relationships between human settlement and geography.  Objective 2: Describe how various communities have adapted to existing environments and how other communities have modified the environment.  Objective 3: Analyze ways cultures use, maintain, and preserve the physical environment.  Most of these links are to city and historical websites.		

# Resource Set

Objective 1 Geographic features influence cities. Site deals with vegetation, climate, landforms, etc.	Objective 1 Shapes and purposes of man-made boundaries	Objective 1 Human settlements and geography	Objective 1 Human settlements and geography	Objective 1 Human settlements and geography	Objective 1 Human Settlements and geography
					

<a href="#">Geographic Features Influence Cities website</a>	<a href="#">Nat'l Geog expeditions: The Shape of Things to Come</a>	West Jordan <a href="#">West Jordan Historical Society</a> <a href="#">Short history of early West Jordan</a> <a href="#">West Jordan City website</a>	Riverton <a href="#">History of Riverton</a> <a href="#">Riverton City website</a>	Copperton <a href="#">History of Copperton</a> <a href="#">History of Bingham Canyon</a>	South Jordan <a href="#">South Jordan City website</a> <a href="#">South Jordan History</a> <a href="#">Photo Alexander Beckstead founder of South Jordan</a>
Objective 1	Objective 1	Objective 1	Objective 1	Objective 1	Objective 1

Human settlements and geography	Human settlements and geography	Human settlements and geography	Human settlements and geography	Human settlements and geography	Human settlements and geography
					
Herriman	Bluffdale	Magna	Taylorsville	West Valley City/Granger	Kearns
<a href="#">Herriman City website</a> <a href="#">Information on Ft. Herriman</a> <a href="#">Herriman Historical Society</a> <a href="#">History of Herriman</a>	<a href="#">Early Bluffdale</a> <a href="#">Bluffdale demographics</a> <a href="#">Bluffdale City website</a>	<a href="#">Magna Township website including history</a> <a href="#">History of Magna</a> <a href="#">Magna demographics and profile</a> <a href="#">History of Kennecott Corporation</a> <a href="#">History to Go: Copper Mining in the Oquirrh Mountains</a> <a href="#">Magna photographs</a>	<a href="#">Taylorsville City website</a> <a href="#">Taylorsville/Bennion Heritage Center</a> <a href="#">Taylorsville City profile</a> <a href="#">Online Utah: Taylorsville</a>	<a href="#">West Valley City website</a> <a href="#">West Valley City Historical Society</a> <a href="#">History of Granger and West Valley City</a> <a href="#">Short history of Granger</a>	<a href="#">History to Go: History of Kearns</a> <a href="#">Kearns Township website</a> <a href="#">Attractions in Kearns</a> <a href="#">Kearns Air Force Base</a>

Resource Set

<p>Objective 2</p> <p>Ecosystems and Natural Resources</p>	<p>Objective 3</p> <p>Maintaining and Preserving the physical environment</p>	<p>Objective 3</p> <p>Maintaining and Preserving the physical environment</p>		<p>(Resource Title Here)</p>	<p>(Resource Title Here)</p>
				<p>Image Placeholder</p>	<p>Image Placeholder</p>
<p><a href="#">Ecosystems website</a></p> <p><a href="#">Ecosystems, Biomes, Habitats</a></p> <p><a href="#">Geography for Kids: The Study of the Earth</a></p> <p><a href="#">Ecosystems and Climate</a></p>	<p><a href="#">Natural Resources: Can We Use Them Forever?</a></p> <p><a href="#">Commercial Uses of Natural Resources</a></p> <p><a href="#">Geography for Kids: Natural Resources and Recycling</a></p> <p><a href="#">Our Water, Our Planet: Resources From Scholastic</a></p> <p><a href="#">What are Natural Resources?</a></p>	<p><a href="#">A Recycling Revolution</a></p> <p><a href="#">A Recycling Guide</a></p> <p><a href="#">Renewable and Non-Renewable Resources</a></p> <p><a href="#">Nature Conservancy in Utah</a></p> <p><a href="#">Slide show of Human Impact on the Environment</a></p>		<p>(Resource Link Here)</p>	<p>(Resource Link Here)</p>

Notes/Comments:

Grade Level	Curriculum Connections	Curriculum Standards	Learning Objectives		Suggested Learning and Assessment Strategies	Suggested Learning and Assessment Strategies (cont.)	Links to Other Resources
			Content Objectives	Thinking Objectives			

					[Most of the learning strategies are also formative or summative assessment strategies as well.]		See primary sources included in this document
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**Annotations**