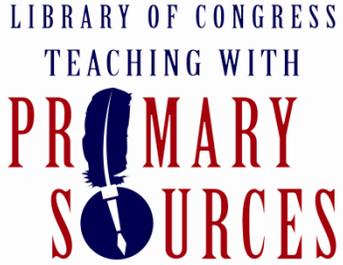


## Annotated Resource Set (ARS)

Content Theme:	Social Studies Grade 3 Standard II, Objectives 1 and 2	
Developed by:	Shanna Campbell	
Contextual Paragraph for Resource Set:  Standard II: Students will understand cultural factors that shape a community.  Objective 1: Evaluate key factors that determine how a community develops.  Objective 2: Explain how selected indigenous cultures of the Americas have changed over time.		

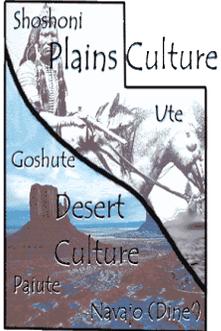
## Resource Set

Objective 1 Cultural factors that shape communities	Objective 1 Community/Cultural Development	Objective 1 Community/Cultural Development	Objective 1 Community/Cultural Development	Objective 1 Community/Cultural Development	Objective 1 Community/Cultural Development
					
<u><a href="#">Elements of Culture</a></u>  <u><a href="#">Changing Minds: Attributes of a Culture</a></u>  <u><a href="#">Basic Cultural Elements</a></u>  <u><a href="#">Culture in Translation: A Different Perspective</a></u>	West Jordan  <u><a href="#">West Jordan Historical Society</a></u>  <u><a href="#">Short history of early West Jordan</a></u>  <u><a href="#">West Jordan City website</a></u>	Riverton  <u><a href="#">History or Riverton</a></u>  <u><a href="#">Riverton City website</a></u>	Copperton  <u><a href="#">History of Copperton</a></u>  <u><a href="#">History of Bingham Canyon</a></u>	South Jordan  <u><a href="#">South Jordan City website</a></u>  <u><a href="#">South Jordan History</a></u>  <u><a href="#">Photo Alexander Beckstead founder of South Jordan</a></u>	Herriman  <u><a href="#">Herriman City website</a></u>  <u><a href="#">Information on Ft. Herriman</a></u>  <u><a href="#">Herriman Historical Society</a></u>

Objective 1 Community/Cultural Development	Objective 1 Community/Cultural Development	Objective 1 Community/Cultural Development	Objective 1 Community/Cultural Development	Objective 1 Community/Cultural Development	Objective 2 Indigenous cultures of t Americas
					
<p>Bluffdale</p> <p><a href="#">Early Bluffdale</a></p> <p><a href="#">Bluffdale demographics</a></p> <p><a href="#">Bluffdale City website</a></p>	<p>Magna</p> <p><a href="#">Magna Township website including history</a></p> <p><a href="#">History of Magna</a></p> <p><a href="#">Magna demographics and profile</a></p>	<p>Taylorsville</p> <p><a href="#">Taylorsville City website</a></p> <p><a href="#">Taylorsville/Bennion Heritage Center</a></p> <p><a href="#">Taylorsville City profile</a></p> <p><a href="#">Online Utah: Taylorsville</a></p>	<p>West Valley City/Granger</p> <p><a href="#">West Valley City website</a></p> <p><a href="#">West Valley City Historical Society</a></p> <p><a href="#">History of Granger and West Valley City</a></p>	<p>Kearns</p> <p><a href="#">History to Go: History or Kearns</a></p> <p><a href="#">Kearns Township website</a></p> <p><a href="#">Attractions in Kearns</a></p> <p><a href="#">Kearns Air Force Base</a></p>	<p><a href="#">Eastern Woodland Indi</a></p> <p><a href="#">Woodland Nations</a></p> <p><a href="#">Plains Indians</a></p> <p><a href="#">Horses and Plains Indie</a></p> <p><a href="#">Native Tribes and Languages of the Arctic</a></p> <p><a href="#">The Incas</a></p>

					<a href="#">Think Quest: The Ancient Aztecs</a> <a href="#">The Mayan Nation</a>
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Resource Set

<p>Objective 2</p> <p>Cultural Changes/European Influence</p>	<p>Objective 2</p> <p>Cultural Traditions</p>	<p>Objective 2</p> <p>Maintaining Cultural Traditions</p>	<p>(Resource Title Here)</p>	<p>(Resource Title Here)</p>	<p>(Resource Title Here)</p>
					
<p><a href="#">Mountain Men and the Fur Trade</a></p> <p><a href="#">The Plains Indians and European Influence</a></p> <p><a href="#">European Explorers and North Americans</a></p> <p><a href="#">History To Go: Europeans Influences</a></p>	<p><a href="#">History of Utah Tribes</a></p> <p><a href="#">Nuclear Information and Tribal Lands</a></p> <p><a href="#">History for Kids: American Indians</a></p> <p><a href="#">Utah History</a></p>	<p><a href="#">The Ute Indian Tribe</a></p> <p><a href="#">The Paiute Indians</a></p> <p><a href="#">The Navajo Indian Nation</a></p> <p><a href="#">Goshute Tribe</a></p> <p><a href="#">Online Utah: The Shoshone Indians</a></p> <p><a href="#">Shoshone Indians</a></p>	<p>(Resource Link Here)</p>	<p>(Resource Link Here)</p>	<p>(Resource Link Here)</p>

Notes/Comments:

Grade Level	Curriculum Connections	Curriculum Standards	Learning Objectives		Suggested Learning and Assessment Strategies	Suggested Learning and Assessment Strategies (cont.)	Links to Other Resources
			Content Objectives	Thinking Objectives			

					[Most of the learning strategies are also formative or summative assessment strategies as well.]		See primary sources included in this document
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**Annotations**