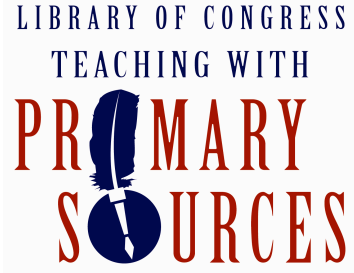


Annotated Resource Set (ARS)

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|--|--|---|
| Content Theme: | Social Effects of the Great Depression |  |
| Developed by: | Darlene James, Herriman High School | |
| Contextual Paragraph for Resource Set: The Great Depression spread throughout the United States at varied rates, and effected professions differently. The economic situation affected the majority of Americans, unemployment rate peaked around 27% reflecting many without work, but beyond that number many were underemployed as well. As a result of the scarcity of jobs people relied on begging, others felt discriminated against to gain employment due to their race. The Midwest suffered a severe draught, further complicating the financial situation and food supply of America, forcing people to migrate westward to find food and employment. The Works Progress Administration employed artists and photographers to document the social aspects of Americans during the Great Depression. Using the documents provided, examine the social effects of the Great Depression. | | |

Resource Set

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|---|---|---|---|
| Begging | Discrimination | Dust Bowl Migration | Documenting America |
| Text only | Text only | Text only | Photographic Series |
| http://memory.loc.gov/learn//features/timeline/depwwii/depress/begging.html | http://memory.loc.gov/learn//features/timeline/depwwii/race/homework.html | http://memory.loc.gov/learn//features/timeline/depwwii/dustbowl/vintage.html | http://lcweb2.loc.gov/ammem/fsahtml/fadocamer.html |

Notes/Comments:

Annotations

| Grade Level | Curriculum Connections | Curriculum Standards | Learning Objectives | | Suggested Learning Strategies | Suggested Assessment Strategies | Links to Other Resources |
|------------------|--------------------------------|--|--|--|--|--|---|
| | | | Content Objectives | Thinking Objectives | | | |
| 11 th | Social Studies U.S. History | Standard 6 Objective 1 Indicator B | Examine the social effects of the Great Depression | <p>Students will analyze and determine what the social effects of the Great Depression were.</p> <p>Students will determine the similarities and differences of social effects of economic downturns then and now.</p> | <p>Do a Gallery Walk, or a group photo analysis activity to analyze and extract details.</p> <p>Hook students with statistics in an Anticipation Guide blending information from current and former economic downturns with the conditions of the Great Depression, to pique interest.</p> | <p>Choose one picture, or a series of pictures to explain with written descriptions and connections how it (they) demonstrate(s) the social effects of the Great Depression. Specifics and details should be demonstrated throughout the descriptions and connections.</p> | <p>Written Document Analysis</p> <p>http://www.archives.gov/education/lessons/worksheets/written_document_analysis_worksheet.pdf</p> <p>Photograph Analysis</p> <p>http://www.archives.gov/education/lessons/worksheets/photo_analysis_worksheet.pdf</p> |