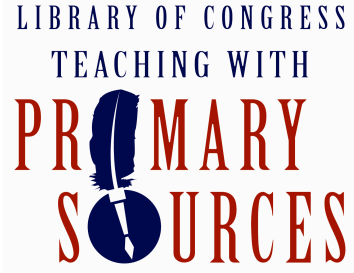


Annotated Resource Set (ARS)

Content Theme:	Purpose and Effectiveness of the New Deal	
Developed by:	Darlene James, Herriman High School	
Contextual Paragraph for Resource Set: <p>The New Deal Franklin Delano Roosevelt had promised the American people began to take shape immediately after his inauguration in March 1933. Franklin believed that the power of the federal government was needed to get the country out of the depression, the first 100 days of Roosevelt's administration saw the passage of banking reform, emergency relief, work relief, and agricultural programs. Later, a second New Deal the Social Security Act, and programs to protect unions, aid tenant farmers and migrant workers.</p> <p>By 1939, the New Deal reign had ended. In the short term, New Deal programs helped improve the lives of people suffering from the events of the depression. In the long run, New Deal programs set a precedent for the federal government to play a key role in the economic and social affairs of the nation. One's political viewpoint determines if these government programs served their purpose or were determined to be effective.</p> <p>What was the purpose of the New Deal, and did it serve that purpose effectively?</p>		

Resource Set

The New Deal was a Failure	Disagreeing with the New Deal	Roosevelt is a “Damned Good Man”
Text only	Text only	Text only
http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/timeline/depwwii/newdeal/failure.html	http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/timeline/depwwii/newdeal/disagree.html	http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/timeline/depwwii/newdeal/goodman.html

Notes/Comments:

Annotations

Grade Level	Curriculum Connections	Curriculum Standards	Learning Objectives		Suggested Learning Strategies	Suggested Assessment Strategies	Links to Other Resources
			Content Objectives	Thinking Objectives			
11 th	Social Studies U.S. History	Standard 6 Objective 2 Indicator A	Explore the purposes and effectiveness of the New Deal; e.g., presidency, economics, politics.	<p>Students will formulate their own opinion on the purpose and effectiveness of the New Deal.</p> <p>Students will analyze written documents to determine opinions of people from the Great Depression and decide where their personal opinion falls upon the spectrum.</p>	<p>Students will analyze written documents to determine purpose and effectiveness of the New Deal.</p> <p>Small groups of students will analyze together then decide whether they agree or disagree with document they analyzed.</p> <p>Students will compare and contrast opinions and of purpose and effectiveness, using a Venn Diagram.</p>	<p>Write a dialog between two people of different opinions regarding the New Deal</p> <p>Write a Two Voice Poem reflecting different opinions regarding the New Deal.</p>	<p>Written Document Form</p> <p>http://www.archives.gov/education/lessons/worksheets/written_document_analysis_worksheet.pdf</p>