





Annotated Resource Set (ARS)

Content Theme:	Shift of Power from State to Federal Government	
Developed by:	Darlene James, Herriman High School	
Contextual Paragraph for Resource Set: The New Deal took problems formally resolved by states into the hands of the federal government, through new acts and policies. The photos below depict the effects of several of the New Deal "alphabet soup" acts and agencies; the CCC, the PWA, the FSA, and the WPA. From what you can tell from the photos, did these agencies improve people's lives? Do you think that these programs spent their federal funds wisely? Why or why not?		

Resource Set

Public Works Administration Housing Project	Civilian Conservation Corps	Farm Service Agency	Works Progress Administration
			
http://memory.loc.gov/cgi-bin/query/r?ammem/ksaall:@field(NUMBER+@band(fsa+8b14276))	http://memory.loc.gov/cgi-bin/query/r?ammem/ksaall:@field(NUMBER+@band(fsa+8a15977))	http://memory.loc.gov/cgi-bin/query/r?ammem/ksaall:@field(NUMBER+@band(fsac+1a34256))	http://lcweb2.loc.gov/cgi-bin/query/i?ammem/ksaall:@field(NUMBER+@band(fsa+8b30118))

Notes/Comments:

Annotations

Grade Level	Curriculum Connections	Curriculum Standards	Learning Objectives		Suggested Learning Strategies	Suggested Assessment Strategies	Links to Other Resources
			Content Objectives	Thinking Objectives			
11 th	Social Studies U.S. History	Standard 6 Objective 2 Indicator B	Investigate the shift of power from state to federal government.	<p>Students will indicate what power the federal government used to allocate monies for the "alphabet soup" acts and agency.</p> <p>Students will investigate how money was spent by the federal government, and determine if it was an effective use of money.</p>	<p>Build background knowledge with a CLOZE reading on the New Deal.</p> <p>Have student complete a book chase to match up acronyms with what acts and agencies were designed to do. Have students indicate whether programs are still around today.</p>	<p>Student will complete an Alphabox grid indicating all acts and agencies they learned about. Have students choose 6-8 of them to describe in detail what the agencies were designed to do and if they still exist and if they have the same purpose.</p>	<p>Photo Analysis Form</p> <p>http://www.archives.gov/education/lessons/worksheets/photo_analysis_worksheet.pdf</p>