

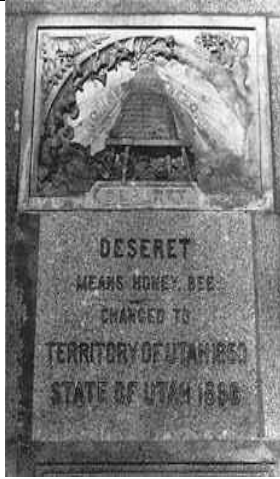







Annotated Resource Set (ARS)

Content Theme:	Social Studies Grade 7 Standard III, Objectives 1, 2, 3	 <p>LIBRARY OF CONGRESS TEACHING WITH PRIMARY SOURCES</p>
Developed by:	Shanna Campbell	
Contextual Paragraph for Resource Set: Standard III: Students will understand the relationships between government and the people of Utah. Objective 1: Examine Utah's struggle for statehood. Objective 2: Examine the structure and function of city, county, and state governments. Objective 3: Assess the rights and responsibilities of citizenship.		

Resource Set






<p>Objective 1</p> <p>Utah's Struggle for Statehood</p>	<p>Objective 1</p> <p>Territorial vs. State Government</p>	<p>Objective 1</p> <p>Relationships Between Native American Nations and U.S. and Utah Governments</p>	<p>Objective 1</p> <p>Government Services and State Residents</p>	<p>Objective 2</p> <p>Branches of Government</p>	<p>Objective 2</p> <p>State and Local Government</p>
					
<p>Utah History to Go: Struggle for Statehood Chronology</p> <p>KUED: The Struggle for Statehood</p> <p>Flixter: Struggle for</p>	<p>Online Utah: Statehood Chronology</p> <p>Utah Valley: Utah State History</p> <p>State of Deseret</p>	<p>Online Utah: Shoshone Indians</p> <p>History For Kids: American Indians</p> <p>Ute Tribe</p>	<p>Utah State Government Agencies</p> <p>USA Government: A-Z List of Federal Agencies</p>	<p>Utah State Government Three Branches of Government</p>	<p>Three Branches of Government and State Officials</p> <p>Contact State Leaders</p> <p>Riverton City Officials</p>

<p>Statehood using archival film, interviews</p> <p>State of Utah website</p> <p>Road to Statehood: Utah's Archives and Records website</p>	<p>Statehood Timeline</p> <p>State of Deseret Constitution</p> <p>Utah Territory</p> <p>Utah History To Go</p> <p>Governors of Utah Territory</p> <p>HNN--This Day in History: Utah Gains Statehood</p> <p>BYU: Utah's Charter for Statehood</p>	<p>Paiute Tribe</p> <p>Navajo Tribe</p> <p>Goshute Tribe</p> <p>Shoshone Indians</p> <p>History To Go: Native Americans in Utah</p> <p>Infoplease: The United States and Native Americans</p> <p>USA Government: A-Z List of Federal Agencies</p>			<p>South Jordan City Officials</p> <p>Herriman Officials</p> <p>Bluffdale Officials</p> <p>Magna Officials</p> <p>West Valley City Officials</p> <p>Kearns Officials</p> <p>Taylorsville Officials</p> <p>West Jordan City Officials</p> <p>Salt Lake County Officials</p>
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<p>Objective 3</p> <p>United States and Utah Constitution</p>	<p>Objective 3</p> <p>Rights/ Responsibilities of Good Citizen</p>	<p>Objective 3</p> <p>The Political Process</p>			
					
<p>Utah State Constitution</p> <p>United States Constitution</p> <p>U.S. Constitution archived copy</p> <p>Utah Codes</p> <p>UEN: Citizen Responsibilities</p>	<p>Learning to Give: Individual Rights and Community Responsibilities</p> <p>League of Women Voters: Citizens' Rights and Responsibilities</p> <p>Jury Duty: Maintains Community Standards and Safeguards Liberties</p> <p>UEN: Citizen Responsibilities</p> <p>Why do People Pay Taxes?</p>	<p>Background on the American Political Process</p> <p>Standard Examiner: Let's Get Involved in the Political Process</p> <p>Hinckley Institute: The Political Process</p> <p>USA.gov Voting</p> <p>Oregon State Bar: Initiatives Process</p>			

	<u>Six Pillars of Character</u> <u>Citizenship Handbook:</u> <u>Roles of Citizens</u>				
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Resource Set

	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)
					
	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)

Notes/Comments:

Grade Level	Curriculum Connections	Curriculum Standards	Learning Objectives		Suggested Learning and Assessment Strategies	Suggested Learning and Assessment Strategies (cont.)	Links to Other Resources
			Content Objectives	Thinking Objectives			

					[Most of the learning strategies are also formative or summative assessment strategies as well.]		See primary sources included in this document
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Annotations

