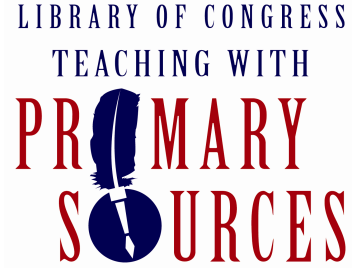





## Annotated Resource Set (ARS)

Content Theme:	Utah State Social Studies Core Curriculum  Fifth Grade Standard I: Exploration and Colonization of North America  Objective 1: Growth and development of colonies  Indicator: f. Contributions of American Indians to colonial settlements.	 <p>LIBRARY OF CONGRESS TEACHING WITH <b>PRIMARY</b> <b>SOURCES</b></p>
Developed by:	Ruth King	
Contextual Paragraph for Resource Set:  Standard I: Students will understand how the exploration and colonization of North America transformed human history.  Objective 1: Describe and explain the growth and development of the early American colonies.  Indicator: f. Analyze contributions of American Indian people to the colonial settlements.		

## Resource Set

<p>A map of the British and French settlements in North America <sup>4</sup></p>	<p><a href="#">Documents from the Continental Congress and the Constitutional Convention, 1774-1789</a></p> <p>4 pgs. Articles of a treaty, concluded at the mouth of the Great Miami, on the north-western bank of the Ohio, the thirty-first of January, one thousand seven hundred and eighty-six, between the commissioners plenipotentiary of the United States of America, of the one part, and the chiefs and warriors of the Shawanoe Nation of the other part.</p>	<p><a href="#">Documents from the Continental Congress and the Constitutional Convention, 1774-1789</a></p>	<p>A sachem of the Abenakee Nation rescuing an English officer from the Indians</p> <ul style="list-style-type: none"> <li>• Title: A sachem of the Abenakee Nation rescuing an English officer from the Indians</li> <li>• Created/Published: [Boston : Printed by Mein and Fleeming ..., 1768]</li> <li>• Medium: 1 woodcut.</li> <li>• Summary: Print shows a Native chief holds back two Natives who were about to kill an Englishman.</li> </ul>	<p>Nonmusic Sound Recording Main Title: The price of liberty. #1, The Iroquois Confederacy [sound recording] Portion of Title: Iroquois Confederacy</p>	<p><b>Haudenosaunee Guide for Educators</b> by National Museum of the American Indian</p> <p>Teaching guide that provides background and activities on the Haudenosaunee, a confederation of six Native American nations commonly known as the Iroquois Confederacy.</p>
		<p>No image available</p>		<p>New York : Columbia Records Inc., [19--] Description: 1 sound disc : analog, 33 1/3 rpm, mono. ; 16 in.</p>	<p>The nations include the Mohawk, the Oneida, the Onondaga, the Cayuga, the Seneca, and the Tuscarora.</p>
<p><a href="http://memory.loc.gov/gmd/gmd3/g3300/g3300/ar006000.gif">http://memory.loc.gov/gmd/gmd3/g3300/g3300/ar006000.gif</a></p>	<p><a href="http://hdl.loc.gov/loc.rb/c/bdsdcc.18101">Shawnee Nation.</a> <a href="http://hdl.loc.gov/loc.rb/c/bdsdcc.18101">http://hdl.loc.gov/loc.rb/c/bdsdcc.18101</a></p>	<p><a href="http://memory.loc.gov/ammem/collections/continental/index.html">http://memory.loc.gov/ammem/collections/continental/index.html</a></p> <p>Then type "Indian" in the collection search button for a list of 23 documents.</p>	<p><a href="http://hdl.loc.gov/loc.pnp/cph.3a45746">http://hdl.loc.gov/loc.pnp/cph.3a45746</a></p>	<p><a href="http://lccn.loc.gov/2001522557">http://lccn.loc.gov/2001522557</a></p>	<p><a href="http://www.nmai.si.edu/education/files/HaudenosauneeGuide.pdf">http://www.nmai.si.edu/education/files/HaudenosauneeGuide.pdf</a> from LOC.gov</p>

Notes/Comments:

# Annotations

Grade Level	Curriculum Connections	Curriculum Standards	Learning Objectives		Suggested Learning Strategies	Suggested Assessment Strategies	Links to Other Resources
			Content Objectives	Thinking Objectives			
5 <sup>th</sup> Grade		Standard I: Students will understand how the exploration and colonization of North America transformed human history.	Objective 1: Describe and explain the growth and development of the early American colonies.  Indicator: f. Analyze contributions of American Indian people to the colonial settlements.		<p>1. The teacher will harvest the Primary Sources that are appropriate.</p> <p>2. The students will then fill analyze the Primary Sources and fill in the Station page.</p> <p><a href="http://www.loc.gov/teachers/usingprimarysources/guides.html">http://www.loc.gov/teachers/usingprimarysources/guides.html</a></p> <p>3. After analyzing the Primary Sources, the students will list as many contributions as possible that were made by the American Indians to colonial settlements.</p>		<p><a href="http://www.nm-museum-of-the-american-indian.org/">National Museum of the American Indian</a></p> <p><a href="http://www.nm-ai.si.edu/">http://www.nm-ai.si.edu/</a></p>