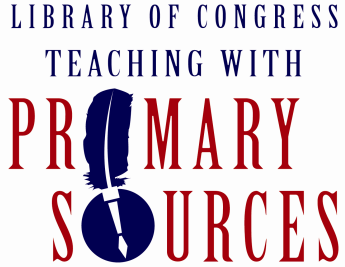


## Annotated Resource Set (ARS)

Content Theme:	Utah State Social Studies Core Curriculum  Fifth Grade Standard I: Exploration and Colonization of North America  Objective 2: Culture and economy in colonies  Indicator: b. Decline of American Indian populations (i.e. disease, warfare, displacement).	 <p>LIBRARY OF CONGRESS TEACHING WITH <b>PRIMARY</b> <b>SOURCES</b></p>
Developed by:	Ruth King	
Contextual Paragraph for Resource Set:  Standard I: Students will understand how the exploration and colonization of North America transformed human history.  Objective 2: Assess the global impact of cultural and economic diffusion as a result of colonization.  Indicator: b. Analyze and explain the population decline in American Indian populations (i.e. disease, warfare, displacement).		



## Resource Set

<p><b><i>Destroying the Native American Cultures</i></b></p>	<p>Indian Map of Ohio River Country</p> <p>Chegeree (the Indian)</p> <p>Purchased from Peter Force, 1867 (113.4)</p>	<p><b>Colonial Settlement, 16</b></p>	<p>In 1786, the U.S. established its first Native American reservation and approached each tribe as an independent nation. President James Monroe noted in his <a href="#">second inaugural address</a> in 1821, treating Native Americans this way "flattered their pride, retarded their improvement, and in many instances paved the way to their destruction."</p>	<p>The New Nation 1783-1815 Govt. Policy Toward Native Americans</p>	<p>Graham, James</p> <p>29 March 1700 Numeric Date to sort 1700/03/29</p> <p>Robert Livingston re: potential for a war with the Indians in New England</p> <p>Autograph letter</p> <p>Written New York, New York</p>
		<p>No image available</p>		<p><b>The New Nation, 1783-1815</b></p> <p>Government Policy Toward Native Americans</p>	<p>"Accordingly they are very apprehensive of an Indian warr in N England</p> <p>ID Number GLC03107.00559</p>
<p><a href="http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/immigration/alt/native_american.html">http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/immigration/alt/native_american.html</a></p>	<p><i>Map of the country about the Mississippi</i> [ca. 1755]</p> <p>Manuscript map</p> <p>Geography &amp; Map Division</p>	<p><a href="http://www.loc.gov/teachers/classroommaterials/themes/native-americans/exhibitions.html">http://www.loc.gov/teachers/classroommaterials/themes/native-americans/exhibitions.html</a></p>	<p><a href="#">Ohio land cessions</a></p> <p>Map Collections, 1500-2004</p>	<p><a href="http://memory.loc.gov/learn///features/timeline/newnatn/nativeamerican.html">http://memory.loc.gov/learn///features/timeline/newnatn/nativeamerican.html</a></p>	<p><a href="http://gilderlehrman.com/33267cgi/mstperfect-online.com/33267cgi/mweb.exe?request=record;id=64C703F8-4B59-436C-B013-924705188370;type=30">http://gilderlehrman.com/33267cgi/mstperfect-online.com/33267cgi/mweb.exe?request=record;id=64C703F8-4B59-436C-B013-924705188370;type=30</a></p> <p><u>1</u></p>

<p>ID Number GLC03107.02050 Creator Winthrop, Fitz-John (1638-1707)</p> <p>Date 1700/02/14 Peter Schuyler re: suspicions of an Indian attack</p> <p>Written Milford, Connecticut Description 3p. + docket 33 x 21</p>	<p>Search</p> <p>Keyword: Indian</p> <p>Date: 1700</p>	<p>A selection of George Croghan's letters and journals relating to tours into the western country- -November 16, 1750- November, 1765 ... <a href="#">Croghan, George, d. 1782.</a></p>	<p><b>John Long's journal, 1768-1782.</b> Facsimile of t.-p. of original London edition of 1791 Voyage and travels of an <b>Indian</b> interpreter and trader, describing the manners and customs of the North American <b>Indians</b> ... To which is added a vocabulary of the Chippeway language ... A list of words in the Iroquois, Mohegan, Shawnee, and Esquimaux tongues ..</p>	<p><b>Conrad Weiser's journal of a tour to the Ohio, August 11-October 2, 1748.</b> <a href="#">Weiser, Conrad, 1696-1760.</a></p>	<p><b>Burnaby's travels through North America; reprinted from the third edition of 1798, with introduction and notes by Rufus Rockwell Wilson.</b> Appendices: no. 1. Catalogue of several trees, plants, birds, fishes, animals, &amp; c., mentioned in the course of this work.-no. 2. Tables and statements relating to the commercial situation of the United States, both before and since the American war.-no. 3. Anecdotes of the <b>Indians</b>.</p>
<p>Governor of Canada writes that he has heard rumors of a plan among the 5 Nations and/or Skachtkook Indians to attack Christian settlements in New England,</p>	<p>Gilder Lehrman website  </p>	<p>No image available</p>	<p>No image available</p>	<p>No image available</p>	<p>No image available</p>
<p><a href="http://gilderlehrman.pastperfect-online.com/33267cgi/mweb.exe?request=record;id=2B6FB651-05A3-4C8A-AA80-480864170228;type=30">http://gilderlehrman.pastperfect-online.com/33267cgi/mweb.exe?request=record;id=2B6FB651-05A3-4C8A-AA80-480864170228;type=30</a> <a href="#">1</a></p>	<p><a href="http://www.gilderlehrman.org/">http://www.gilderlehrman.org/</a></p>	<p><a href="http://hdl.loc.gov/loc.gdc/lhbbtn.th001_0044">http://hdl.loc.gov/loc.gdc/lhbbtn.th001_0044</a></p>	<p><a href="http://hdl.loc.gov/loc.gdc/lhbbtn.th002_0017">http://hdl.loc.gov/loc.gdc/lhbbtn.th002_0017</a></p>	<p><a href="http://hdl.loc.gov/loc.gdc/lhbbtn.th001_0014">http://hdl.loc.gov/loc.gdc/lhbbtn.th001_0014</a></p>	<p><a href="http://hdl.loc.gov/loc.gdc/lhbbtn.28434">http://hdl.loc.gov/loc.gdc/lhbbtn.28434</a></p>

Notes/Comments:

## Resource Set

<p>Once the coastal settlers began moving westward beyond the mountains, there was increasing pressure to force the Native Americans to reservations west of the Mississippi. As a result, most Cherokees were forced to leave their home.</p>	<p><b>A map of the United States of America agreeable to the peace of 1783.</b></p> <p>Shows provincial boundaries, Indian villages and tribal territory, rivers and lakes, a few forts and place-names.</p>	<p>(Resource Title Here)</p>	<p>(Resource Title Here)</p>	<p>(Resource Title Here)</p>	<p>(Resource Title Here)</p>
		<p>Image Placeholder</p>	<p>Image Placeholder</p>	<p>Image Placeholder</p>	<p>Image Placeholder</p>
<p><a href="http://memory.loc.gov/ammem/gmdhtml/nphtml/gsmhome.html">http://memory.loc.gov/ammem/gmdhtml/nphtml/gsmhome.html</a></p>	<p><a href="http://hdl.loc.gov/loc.gmd/g3700.ar074800">http://hdl.loc.gov/loc.gmd/g3700.ar074800</a></p>	<p>(Resource Link Here)</p>	<p>(Resource Link Here)</p>	<p>(Resource Link Here)</p>	<p>(Resource Link Here)</p>

Notes/Comments:

## Annotations

Grade Level	Curriculum Connections	Curriculum Standards	Learning Objectives		Suggested Learning Strategies	Suggested Assessment Strategies	Links to Other Resources
			Content Objectives	Thinking Objectives			
5 <sup>th</sup> Grade		Standard I: Students will understand how the exploration and colonization of North America transformed human history.	Objective 2: Assess the global impact of cultural and economic diffusion as a result of colonization.  Indicator: b. Analyze and explain the population decline in American Indian populations (i.e. disease, warfare, displacement).		<ol style="list-style-type: none"> <li>1. The teacher will harvest the Primary Sources that are appropriate.</li> <li>2. The students will then fill analyze the Primary Sources and fill in the Station page.</li> <li>3. Students will make a cause/effect chart. The entire class could make a list of the causes – disease, war, displacement, and then find which Primary Sources represent either the cause or the effect.</li> </ol>		<p><a href="#">National Museum of the American Indian</a></p> <p><a href="http://www.nm.si.edu/">http://www.nm.si.edu/</a></p> <p>Analysis pages:</p> <p><a href="http://www.loc.gov/teachers/usingprimarysources/guides.html">http://www.loc.gov/teachers/usingprimarysources/guides.html</a></p>