



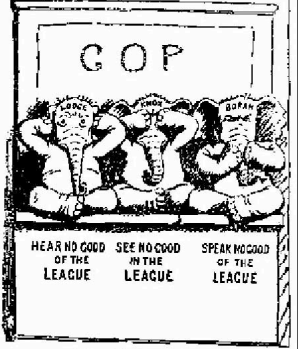


## Annotated Resource Set (ARS)

<b>Content Theme:</b>	Voting NO on the League of Nations		 <p>LIBRARY OF CONGRESS TEACHING WITH <b>PRIMARY</b> <b>SOURCES</b></p>
<b>Developed by:</b>	Cher McDonald		
<p>Contextual Paragraph for Resource Set: The United States ended World War 1 feeling underappreciated and anxious to return to their former isolationism. Wilson’s appeal to join the League of Nations seemed like an ongoing commitment to interventionism to the Senate. They were unwilling to ratify the Treaty of Versailles because of the League of Nations requirement and eventually signed separate peace treaties/agreements.</p> <p><b>Essential Question:</b> Why did the United States refuse to ratify the Treaty of Versailles after Wilson himself had attended the negotiations?</p> <p><b>This set will meet the Utah State Core: Standard IV, Objective 2, Indicator b</b></p> <ul style="list-style-type: none"> <li>Determine the reasons the United States Senate refused to join the League of Nations.</li> </ul>			

## Resource Set Voting NO on the League of Nations

<p>The Covenant of the League of Nations (Signed June 28, 1919) The US Senate was specifically opposed to Article 10.</p>	<p>In his efforts to persuade Americans to support the Treaty of Versailles and the League of Nations, Woodrow Wilson addressed an audience in the City Auditorium of Pueblo, Colorado, on September 25, 1919.</p>	<p>Gilbert Hitchcock: The trouble with senators who oppose the League of Nations</p>	<p>James M. Cox: Prevention of War</p>	<p>Henry Cabot Lodge's Case Against the League of Nations</p>	<p>Three Little Elephants. By Brooklyn Eagle; Cartoonist Harding</p>
<p>No digital image available</p>	<p>No digital image available</p>				 <p><i>Three Little Elephants</i></p>
<p><a href="http://www.pbs.org/wgbh/amex/wilson/filmmore/fm_nations.html">http://www.pbs.org/wgbh/amex/wilson/filmmore/fm_nations.html</a></p>	<p><a href="http://www.nps.gov/nr/twhp/wwwlps/lessons/14wilson/14facts1.htm">http://www.nps.gov/nr/twhp/wwwlps/lessons/14wilson/14facts1.htm</a></p>	<p><a href="http://memory.loc.gov/cgi-bin/query/r?ammem/nfor:@field(DOCID+@range(90000047+90000048))">http://memory.loc.gov/cgi-bin/query/r?ammem/nfor:@field(DOCID+@range(90000047+90000048))</a> This site has the audio recording as well as the transcript</p>	<p><a href="http://memory.loc.gov/cgi-bin/query/r?ammem/nfor:@field(DOCID+@range(90000078+90000079))">http://memory.loc.gov/cgi-bin/query/r?ammem/nfor:@field(DOCID+@range(90000078+90000079))</a> This site has the audio recording as well as the transcript</p>	<p><a href="http://memory.loc.gov/cgi-bin/query/r?ammem/nfor:@field(DOCID+@range(90000014+90000015))">http://memory.loc.gov/cgi-bin/query/r?ammem/nfor:@field(DOCID+@range(90000014+90000015))</a> This site has the audio recording as well as the transcript</p>	<p><a href="http://www.nps.gov/nr/twhp/wwwlps/lessons/14wilson/14images/14cart1bl.jpg">http://www.nps.gov/nr/twhp/wwwlps/lessons/14wilson/14images/14cart1bl.jpg</a></p>

### Notes/Comments:

# Annotations

Grade Level	Curriculum Connections	Curriculum Standards	Learning Objectives		Suggested Learning Strategies	Suggested Assessment Strategies	Links to Other Resources
			Content Objectives	Thinking Objectives			
11 <sup>th</sup>	<p><b>US History Utah State Core: Standard IV, Objective 2, Indicator b</b></p> <p><b>Reading</b></p> <p><b>Writing</b></p> <p><b>Inquiry</b></p>	<p>Examine the debate over joining the League of Nations after WWI.</p> <p>Develop language through viewing media.; make inferences and draw conclusions</p> <p>Students will write informational text evaluating information and interpreting ideas.</p> <p>Use process of inquiry to deepen understanding.</p>	<p>Students will use primary sources to help them understand why the League of Nations was such a controversial issue after World War I.</p> <p>Students will compare the reasons for joining the League of Nations and the reasons for staying out.</p>	<p>Students will be able to analyze primary sources to increase their content knowledge of post-World War 1 American society.</p> <p>Students will read and comprehend original documents written during the historical period.</p> <p>Students will draw conclusions from examining primary documents.</p>	<p>1. Students will use the Analysis tool: Students will use the Analysis tool for documents: <a href="http://www.archives.gov/education/lessons/worksheets/written_document_analysis_worksheet.pdf">http://www.archives.gov/education/lessons/worksheets/written_document_analysis_worksheet.pdf</a> and for cartoons: <a href="http://www.archives.gov/education/lessons/worksheets/cartoon_analysis_worksheet.pdf">http://www.archives.gov/education/lessons/worksheets/cartoon_analysis_worksheet.pdf</a></p> <p>2. Students will use documents to determine the role of treaties in foreign policy.</p> <p>3. Students will use speeches to determine public opinion on issues.</p>	<p>This topic lends itself well to a debate on the issue.</p> <p>All students should be given “The Covenant of the League of Nations”. You can split the class so each partnership read and interprets one Article each. The three pro-League, Wilson, Hitchcock, and Cox can be given to the students and then Lodge’s speech should follow separately. A chart of pros and cons can be created by the students as they read and analyze the speeches. Article 10 of the Covenant should be covered very well so students have clear understanding of the Senate’s objections. When complete pass out the political cartoon and analysis worksheet to be completed.</p> <p>Written response to the question: “Why did the United States refuse to ratify the Treaty of Versailles after Wilson himself had attended the negotiations?”</p>	<p>NEH lesson plan on the League of Nations: <a href="http://edsitement.neh.gov/view_lesson_plan.asp?id=475">http://edsitement.neh.gov/view_lesson_plan.asp?id=475</a></p> <p>Lesson plans on, Wilson: Prophet of Peace have some good background information as well: <a href="http://www.nps.gov/nr/twhp/wwwlps/lessons/14wilson/14wilson.htm">http://www.nps.gov/nr/twhp/wwwlps/lessons/14wilson/14wilson.htm</a></p>