

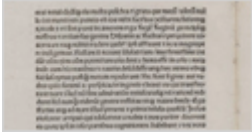
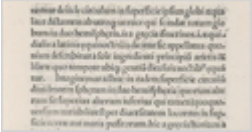


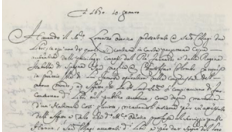




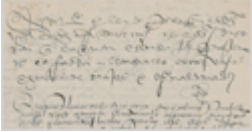







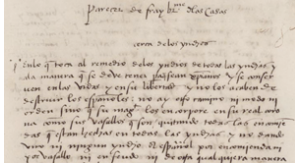
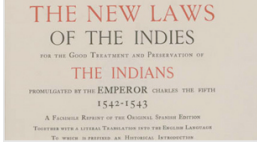
Annotated Resource Set (ARS)

Content Theme:	European Explorers in the Americas	
Developed by:	Andrea Hogan of Oquirrh Hills Middle School	
Contextual Paragraph for Resource Set: This ARS contains primary source documents on European Explorers of the Americas. It can be used for grades 5-12, although it was created with the 8 th grade curriculum in mind. These sources were put together in order to analyze the reasons for European exploration, major contributions of different Europeans, and to understand the effect upon Native American groups.		








Resource Set: Christopher Columbus

The First Voyage	Columbus's Account of the 1492 Encounter	Early Account of the America's	Chronicling the New World	Christopher Columbus Poem	Columbus's Book of Privileges
					
<p>http://lcweb2.loc.gov/cgi-bin/query/?pp/PPALL:@field(NUMBER+@1(cph+3q01727))</p>	<p>http://myloc.gov/Exhibitions/EarlyAmericas/ExplorationsandEncounters/ColumbusandtheTaino/ExhibitObjects/ColumbussAccountof1492Voyage.aspx</p>	<p>http://myloc.gov/Exhibitions/EarlyAmericas/ExplorationsandEncounters/ColumbusandtheTaino/ExhibitObjects/EarlyDescriptionoftheNewWorld.aspx</p>	<p>http://myloc.gov/Exhibitions/EarlyAmericas/ExplorationsandEncounters/ColumbusandtheTaino/ExhibitObjects/ChroniclingtheNewWorld.aspx</p>	<p>http://memory.loc.gov/cgi-bin/query/D?nccpsbib:33:/temp/~ammem_NXOn::@@@/mdb=mcc.gottschc,detr,nfor,wpa,aap,cwar,bbpix,cowellbib,calkbib,consrvbib,bdsbib,dag,fsa,all,gmd,pan,vv,presep,varstg,suffrg,nawbib,horyd,w,tc,toddbib,mgw,nor,ngp,musdbib,hlaw,papr,lhbum,bib,rbpebib,lbcoll,alad,hh,aaodyssey,magbell,bbca,rds,dcm,raelbib,runyon,dukesm,lomaxbib,mj,gottlieb,aep,gt,coolbib,fpnas,aasm,denn,relpet,amss,a,aeo,mff,afc911bib,mjm,mnwp,rbcmlerbib,molden,ww2map,mfdipbib,afonyebib,klpmap,hawp,omhbib,rbaapcbib,mal,ncpsbib,ncpm,lhprbib,ftvbib,afcre,ed,ajpn,cwband,flwpaib,wpapos,cmns,psbib,pin,c,oplantdbib,cola,tccc,curt,mharendt,lhcbib,ea,ha,ybib,mesnbib,fine,cwnyhs,svybib,mmorse,afcwgbib,mymhiwebib,uncall,afcwip,mtaft,manz,llstbib,fa,wbib,berl,fmuever,cdn,upboverbib,musm,cic,afcp,earl,awhwbib,sgp,wright,lhbtbib,afcesnbib,hurstonbib,mreynoldsbib,spaldingbib,sgproto,scsmbib</p>	<p>http://myloc.gov/Exhibitions/EarlyAmericas/ExplorationsandEncounters/ColumbusandtheTaino/ExhibitObjects/ColumbussBookofPrivileges.aspx</p>

Resource Set: Other Explorers

<p>Map of Tenochtitlan</p>	<p>Cruelty Illustrated</p>	<p>Pizarro's Rejection of a Conquistador's Encomienda Petition</p>	<p>Tales that Inspired Conquistadors</p>	<p>Christ Figure Created in the Americas</p>	<p>A Letter Confirming Nobility- includes a video</p>
					
<p>http://myloc.gov/Exhibitions/EarlyAmericas/ExplorationsandEncounters/CortesandtheAztecs/ExhibitObjects/MapofTenochtitlan.aspx</p>	<p>http://myloc.gov/Exhibitions/EarlyAmericas/ExplorationsandEncounters/ConflictandAccommodation/ExhibitObjects/CrueltyIllustrated.aspx</p>	<p>http://myloc.gov/Exhibitions/EarlyAmericas/ExplorationsandEncounters/PizarroandtheIncas/ExhibitObjects/PizarrosRejectionofaConquistadorsPetition.aspx</p>	<p>http://myloc.gov/Exhibitions/EarlyAmericas/ExplorationsandEncounters/InterpretingtheConquest/ExhibitObjects/TalesthatInspiredConquistadors.aspx</p>	<p>http://myloc.gov/Exhibitions/EarlyAmericas/AftermathoftheEncounter/LanguagesandReligion/ExhibitObjects/ChristFigureCreatedintheAmericas.aspx</p>	<p>http://www.wdl.org/en/item/517/</p>
<p>The New and Unknown World: or Description of America and the Southland</p>	<p>Collection of Drawings Copied from the Original Figures</p>	<p>Explaining Indian Life</p>	<p>Survey of New Spain</p>	<p>Fate of Indians in the New World</p>	<p>New Laws to Protect Indians</p>
					
<p>http://www.wdl.org/en/item/518/</p>	<p>http://www.wdl.org/en/item/519/</p>	<p>http://myloc.gov/Exhibitions/EarlyAmericas/AftermathoftheEncounter/LanguagesandReligion/ExhibitObjects/ExplainingIndianLife.aspx?ImageId=6842c4e7-36a9-4bdb-9385-df3e19f41409:2b5efa94-6d84-4895-b132-0101ed6cafe4:65</p>	<p>http://myloc.gov/Exhibitions/EarlyAmericas/PreContactWorld/RitualCeremoniesandCelebrations/ExhibitObjects/SurveyofNewSpain.aspx</p>	<p>http://myloc.gov/Exhibitions/EarlyAmericas/ExplorationsandEncounters/InterpretingtheConquest/ExhibitObjects/TheFateoftheIndiansoftheNewWorld.aspx</p>	<p>http://myloc.gov/Exhibitions/EarlyAmericas/ExplorationsandEncounters/InterpretingtheConquest/ExhibitObjects/NewLawstoProtectIndians.aspx</p>

Resource Set: Maps

<p>1554 Western Hemisphere Map</p>	<p>Map of the Gold-Producing Region of Peru. Florida. The Guastecan Region.</p>	<p>Map of California Shown as an Island</p>	<p>Chart of the Pacific Coast</p>	<p>North America 1685 Map</p>	<p>Universalis cosmographia secundum Ptholomaei traditionem et Americi Ve</p>
					
<p>http://www.wdi.org/en/item/32/</p>	<p>http://www.wdi.org/en/item/469/</p>	<p>http://www.wdi.org/en/item/2661/</p>	<p>http://myloc.gov/Exhibitions/EarlyAmericas/ExplorationsandEncounters/PizarroandtheIncas/ExhibitObjects/ChartofthePacificCoast.aspx</p>	<p>http://memory.loc.gov/cgi-bin/query/r?ammem/gmd:@fileq(@field(NUMBER+@band(g3715+ct00001))+@field(COLLID+dsxmap))</p>	<p>http://memory.loc.gov/cgi-bin/map_item.pl?data=/home/www/data/gmd/gmd3/g3200/g3200/ct000725C.jp2&style=gmd&itemLink=?ammem/gmd:@field(NUMBER+@band(g3200+ct000725C))&title=Universalis%20cosmographia%20secundum%20Ptholomaei%20traditionem%20et%20Americi%20Ve</p>
<p>Sea Creatures</p>					
					
<p>http://memory.loc.gov/ammem/gmdhtml/gutierrez.html</p>					

Notes/Comments:

Teaching with Primary Sources - Annotated Resource Set

Grade Level	Curriculum Connections	Curriculum Standards	Learning Objectives		Suggested Learning Strategies and Forms of Assessment	Links to Other Resources
			Content Objectives	Thinking Objectives	Suggested Assessment Strategies	
5-12	History	2 and 3	Utilize geographic Skills: Apply map and globe skills to the study of US History	Students will evaluate maps and resources available to explorers.	Students will complete a map/document/picture evaluation sheets as they are evaluating all primary source documents.	
	Technology	4	Students will understand the changes caused by European exploration in the Americas.	Students will apply geographic/map skills gained in creating their own maps.	Evaluating the maps available to explorers, students will formulate the necessary components to a map (this can be done by what is on the map, and what is missing- often titles are missing). Students will then put together their own map (can replicate time period map) demonstrating knowledge of location and map skills.	
	Reading & Writing	2 and 3	Use content-specific tools, software and simulations to support learning and research. (3, 5) (Writing): Students will write informational and literary text to reflect on and recreate	Students will evaluate explorers reports about the Americas. Students will analyze the different reports of America's	After reading and evaluating Columbus' encounter with natives, students will rewrite about the encounter, but this time from the perspective on a Taino native. After examining "Tales that Inspired Conquistadors," students can make a TV or radio commercial to attract Conquistadors. This will	

			<p>experiences, report observations, and persuade others.</p> <p>(Writing): Students will write informational and literary text to reflect on and recreate experiences, report observations, and persuade others.</p>	<p>found.</p>	<p>display their knowledge of reasons why explorers came to the Americas and what their perceptions are.</p> <p>After examining the treatment of American natives, and reading about the creation of new laws, discuss why these laws were not followed in the Americas. Why is it hard for a mother country to control what happens in the colony? What other problems besides abuse can/will arise because of the lack of control? (pirates) Can we compare this to anything that we see today?</p>	
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Annotations