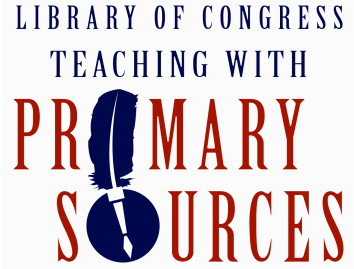








## Annotated Resource Set (ARS)

Content Theme:	Comparative Political Systems	
Developed by:	Debbie Cline	
Contextual Paragraph for Resource Set: This is a resource set that addresses the sixth standard of the Utah state core curriculum. The lessons are specific to the first objective and indicator (b) Compare different political systems with that of the United States; e.g., dictatorship, democracy, theocracy, monarchy, totalitarianism. The primary sources in this set are used to show the comparison of governments around the world to that of the U.S.		

## Resource Set

Foreign Governments	Haiti Intelligence Report	Instability in Latin America	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)
					
<p><a href="http://www.lib.umich.edu/government-documents-center/explore/browse/foreign-governments/255/search?page=1">http://www.lib.umich.edu/government-documents-center/explore/browse/foreign-governments/255/search?page=1</a></p>	<p><a href="http://history.state.gov/historicaldocuments/frus1969-76ve10/d405">http://history.state.gov/historicaldocuments/frus1969-76ve10/d405</a></p>	<p><a href="http://history.state.gov/historicaldocuments/themes/latinamerica1">http://history.state.gov/historicaldocuments/themes/latinamerica1</a></p>	<p>(Resource Link Here)</p>	<p>(Resource Link Here)</p>	<p>(Resource Link Here)</p>

Notes/Comments: Many of the links will have options for you to explore and choose from many resources.

## Annotations

Grade Level	Curriculum Connections	Curriculum Standards	Learning Objectives		Suggested Learning Strategies	Suggested Assessment Strategies	Links to Other Resources
			Content Objectives	Thinking Objectives			
12th	Social Studies: Government	Standard VI: Students will understand the relationship between United States and the international system  Enduring Understanding: Economics are a key component of the relationship between the United States and the International system.	How is U.S. policy influenced by developments in other nations?	How do different political systems compare to that of the United States; e.g., dictatorship, democracy, theocracy, monarchy, totalitarianism?	-Prior to this lesson, students will need to know the definitions of the types of government.  -Have them choose one of the resources and explore the content to find differences from our government.  -Choose one country to research their government.	-Write a persuasive essay convincing the country you chose to become a democracy. Give specific benefits they might have if they changes.	<a href="http://www.loc.gov">www.loc.gov</a> <a href="http://www.nara.gov">www.nara.gov</a> <a href="http://www.readingquest.org/">http://www.readingquest.org/</a> <a href="http://history.state.gov/milestones">http://history.state.gov/milestones</a> <a href="http://history.state.gov/countries/archives">http://history.state.gov/countries/archives</a> <a href="http://www.ena.lu/">http://www.ena.lu/</a> Analysis Worksheets: <a href="http://www.archives.gov/education/lessons/worksheets/index.html">http://www.archives.gov/education/lessons/worksheets/index.html</a> <a href="http://www.americanrhetoric.com/speechbankm-r.htm">http://www.americanrhetoric.com/speechbankm-r.htm</a> <a href="http://www.npg.si.edu/inf/edu/pteach.pdf">http://www.npg.si.edu/inf/edu/pteach.pdf</a> <a href="http://www.npg.si.edu/collection/permanent.html">http://www.npg.si.edu/collection/permanent.html</a>