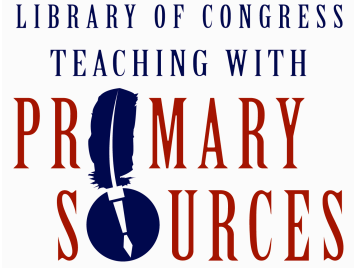







Annotated Resource Set (ARS)

Content Theme:	International Events Impact Society in the U.S.	
Developed by:	Debbie Cline	
Contextual Paragraph for Resource Set: This is a resource set that addresses the sixth standard of the Utah state core curriculum. The lessons are specific to the third objective and indicator (b) Explain how developments in other nations affect United States society and life. The primary sources in this set are used to help students understand the connections in our international relationships and how those developments impact life in the U.S.		

Resource Set

Sinking of the Lusitania	Lend Lease Act	Suez Crisis	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)
					
http://www.archives.gov/exhibits/eyewitness/html.php?section=18	http://www.ourdocuments.gov/doc.php?flash=true&doc=71	http://history.state.gov/historicaldocuments/frus1955-57v07/d144	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)

Notes/Comments:

Grade Level	Curriculum Connections	Curriculum Standards	Learning Objectives		Suggested Learning Strategies	Suggested Assessment Strategies	Links to Other Resources
			Content Objectives	Thinking Objectives			
12th	Social Studies: Government	<p>Standard VI: Students will understand the relationship between United States and the international system</p> <p>Enduring Understanding: Economics are a key component of the relationship between the United States and the International system.</p>	Why is the concept of democracy and individual rights in the U.S. a powerful influence in the world today?	How do developments in other nations affect United States society and life?	<p>-Allow students to choose one of the events from the resource set. They will use the appropriate NARA form for their analysis (see the link on the last column).</p> <p>-Have them create a cause and effect graphic organizer showing how that event impacted the U.S.</p>	<p>-Have students look through a newspaper, news magazine or on line resource to find a development in another country that is occurring today. Have them make an inference on how this development will impact their lives. Make sure they give evidence to back their ideas.</p>	<p>www.loc.gov</p> <p>www.nara.gov</p> <p>http://www.readingquest.org/</p> <p>http://history.state.gov/milestones</p> <p>http://history.state.gov/countries/archives</p> <p>http://www.ena.lu/</p> <p>http://www.archives.gov/education/lessons/worksheets/index.html (NARA Forms)</p> <p>http://www.americanrhetoric.com/speech/bankm-r.htm</p> <p>http://www.npg.si.edu/inf/edu/pteach.pdf</p> <p>http://www.npg.si.edu/collection/permanent.html</p> <p>http://journals.cambridge.org/action/displayJournal?jid=INO#</p> <p>http://www.psaonline.org/index.php</p> <p>http://www.loc.gov/wdl/</p> <p>http://www.pbs.org/search/search_results.html?q=foreign+policy&btnG.x=13&btnG.y=10</p> <p>http://www.ngo.org/index2.htm</p>

Annotations