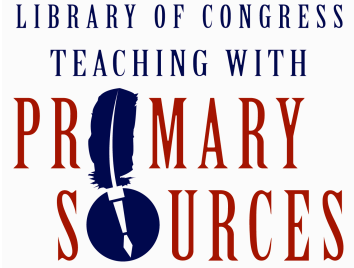


Annotated Resource Set (ARS)

Content Theme:	Road to Revolution	
Developed by:	Debbie Cline	
Contextual Paragraph for Resource Set: This is a resource set that addresses the fifth standard of the 8 th grade U.S. History I, Utah state core curriculum. The lessons are specific to the first objective and indicator (a) Explore the events leading to the outbreak of armed conflict between the American colonies and Great Britain. The primary sources in this set will lead students to understand the causes of conflict between Great Britain and the colonies.		

Resource Set

Proclamation	Proclamation of 1763	Stamp Act Repeal	Boston Massacre	Boston Tea Party	Boston Massacre
					
http://memory.loc.gov/cgi-bin/query/r?ammem/rbpe:@field(DOCID+@lit(rbpe00301500))	http://memory.loc.gov/cgi-bin/query/r?ammem/rbpe:@field(DOCID+@lit(rbpe0340090a))	http://memory.loc.gov/cgi-bin/query/r?ammem/rbpe:@field(DOCID+@lit(rbpe03601500))	http://www.archives.gov/historical-docs/todays-doc/index.html?dod-date=305	http://memory.loc.gov/cgi-bin/ampage?collId=rbpe&fileName=rbpe03/rbpe037/03702300/rbpe03702300.db&recNum=0&itemLink=D?rbpebib:4:./temp/~ammem_Minp:&linkText=0	http://memory.loc.gov/cgi-bin/ampage?collId=rbpe&fileName=rbpe10/rbpe104/10401000/rbpe10401000.db&recNum=0&itemLink=D?rbpebib:1:./temp/~ammem_cbzw:&linkText=0

Notes/Comments: The links will lead to further primary sources in the same topic that may also be used.

Annotations

Grade Level	Curriculum Connections	Curriculum Standards	Learning Objectives		Suggested Learning Strategies	Suggested Assessment Strategies	Links to Other Resources
			Content Objectives	Thinking Objectives			
8 th	Social Studies	<p>Standard V: Students will understand the significance of the American Revolution in the development of the United States.</p> <p>Enduring Understanding: The American Revolution contributed to the development of the United State and was a unique model for change.</p>	Why do people revolt?	What events triggered the outbreak of armed conflict between the American colonies and Great Britain?	<ul style="list-style-type: none"> -Divide the class into four groups. -Assign one group the Proclamation of 1763, one group the Stamp Act and Townshend Acts, one group the Boston Massacre and one group the Boston Tea Party. -Have half of the students in each group take the British point of view and the other half the colonist point of view. -Have each group develop a mock trial based on the issue they have. Follow the format for mock trials. -Proclamation of 1763 the British charging the colonists for trespassing. -Place the Acts and taxes in one group and have: colonists suing the British for Taxation Without Representation. -Boston Massacre: Colonists charge the British Soldiers for Negligent Homicide. -Boston Tea Party: Colonists charged with insurrection, disturbing the peace, vandalism, breaking and entering and destruction of property. -Students may use others to be witnesses, they must use the primary source as the basis of their case. (They may bring in other research). 	<ul style="list-style-type: none"> -Have each student choose one of the primary sources and write a petition to the King protesting the Act or action of the British King. In the petition they must come up with a solution in an effort to prevent war. <p>Click on the link below for more pictures of the Revolutionary War.</p>	<p>www.loc.gov</p> <p>www.nara.gov</p> <p>http://www.readingquest.org/</p> <p>http://history.state.gov/milestones</p> <p>Analysis Worksheets:</p> <p>http://www.archives.gov/education/lessons/worksheets/index.html</p> <p>http://www.americanrhetoric.com/speechbankm-r.htm</p> <p>http://www.loc.gov/rr/print/list/picamer/paRevol.html</p>