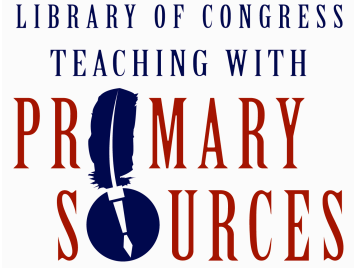
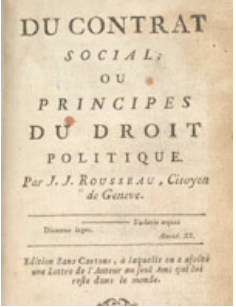







Annotated Resource Set (ARS)

Content Theme:	Revolutionary Thought leads to Change	
Developed by:	Debbie Cline	
Contextual Paragraph for Resource Set: This is a resource set that addresses the fifth standard of the 8 th grade U.S. History I, Utah state core curriculum. The lessons are specific to the first objective and indicator (b) Analyze the origin of the ideas behind the Revolutionary movement and the movement toward independence; e.g., social contract, natural rights, English traditions. This primary set will help students understand how important ideas are to revolutionary thought and catalyst for change.		

Resource Set

Social Contract Theory	Failure of Social Contract	Declaration of Independence	Magna Carta	State of Nature	(Resource Title Here)
					
<p>http://www.loc.gov/exhibits/world/images/s36.jpg</p> <p>http://www.loc.gov/exhibits/world/nature.html</p>	<p>http://www.archives.gov/exhibits/charters/charters_of_freedom_zoom_pages/charters_of_freedom_zoom_1.2.1.html</p>	<p>http://memory.loc.gov/cgi-bin/query/h?ammem/bdsbib:@field(NUMBER+@od1(bdsdcc+02101))</p>	<p>http://www.archives.gov/exhibits/featured_documents/magna_carta/legacy.html</p>	<p>http://www.lonang.com/exlibris/locke/loc-202.htm</p>	<p>(Resource Link Here)</p>

Notes/Comments:

Annotations

Grade Level	Curriculum Connections	Curriculum Standards	Learning Objectives		Suggested Learning Strategies	Suggested Assessment Strategies	Links to Other Resources
			Content Objectives	Thinking Objectives			
8 th	Social Studies	<p>Standard V: Students will understand the significance of the American Revolution in the development of the United States.</p> <p>Enduring Understanding: The American Revolution contributed to the development of the United State and was a unique model for change.</p>	What ideas and events led to revolution in the English Colonies?	What ideas sparked the Revolutionary Movement toward American Independence?	<p>-Have students complete a photo analysis on the picture of the statue of King George III being pulled down. (use the photo analysis from the link in the last column.</p> <p>-Have students analyze the other documents and create a flow chart showing how the ideas led to the event in the picture.</p>	<p>-Create an acrostic poem using the word INDEPENDENCE. Students must use the ideas from the primary sources. They must show understanding of the thinking objective.</p> <p>Click on the link below for more pictures of the Revolutionary War.</p>	<p>www.loc.gov</p> <p>www.nara.gov</p> <p>http://www.readingquest.org/</p> <p>http://history.state.gov/milestones</p> <p>Analysis Worksheets:</p> <p>http://www.archives.gov/education/lessons/worksheets/index.html</p> <p>http://www.americanrhetoric.com/speechbankm-r.htm</p> <p>http://memory.loc.gov/ammem/collections/continental/index.html</p>