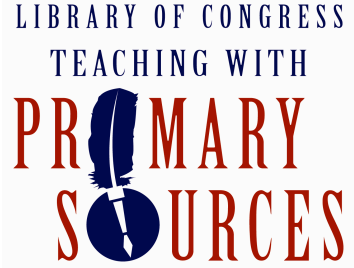
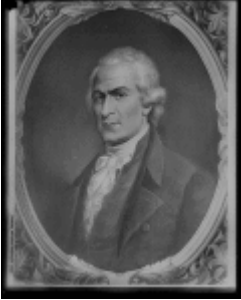
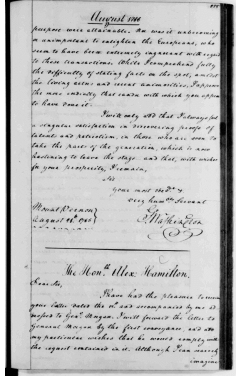






Annotated Resource Set (ARS)

Content Theme:	People of the American Revolution	
Developed by:	Debbie Cline	
Contextual Paragraph for Resource Set: This is a resource set that addresses the fifth standard of the 8 th grade U.S. History I, Utah state core curriculum. The lessons are specific to the third objective and indicator (a) Identify the contributions of colonial leaders; e.g., George Washington, Thomas Paine, Alexander Hamilton, Sam Adams, John Adams. This primary source investigates the impact of people on the revolutionary outcome.		

Resource Set

Alexander Hamilton	Letter Washington to Hamilton	Thomas Paine's The Crisis	Battle of Trenton News	Independence Announces	Evacuation Day
					
<p>http://memory.loc.gov/cgi-bin/query/D?detr:11::/temp/~ammem_JwSv::@@mdb=mcc,gottscho,detr,nfor,wpa,aap,cwar,bbpix,cowellbib,calbkbi,b,consvrbib,bdsbib,dag,fsaall,gmd,pan,vv,presp,varstg,suffrg,nawbib,hor,yd,wtc,toddbib,mgw,ncr,ngp,musdibib,hlaw,pap_r,lhbumbib,rbpebib,lbco ll,alad,hh,aaodysey,ma,gbell,bbc,dcm,raelbib,ru,nyon,dukesm,lomaxbib,mtj,gottlieb,aep,qlt,coolbib,fpnas,aasm,denn,relpet,amss,aaeo,mff,afc9</p>	<p>http://memory.loc.gov/cgi-bin/query/r?ammem/mgw:@field(DOCID+@lit(gw300063))</p>	<p>http://memory.loc.gov/cgi-bin/query/r?ammem/rbpe:@field(DOCID+@lit(rbpe03902300))</p>	<p>http://memory.loc.gov/cgi-bin/query/r?ammem/rbpe:@field(DOCID+@lit(rbpe04000100))</p>	<p>http://memory.loc.gov/cgi-bin/query/r?ammem/rbpe:@field(DOCID+@lit(rbpe34604400))</p>	<p>http://loc.gov/pictures/resource/pga.02468/</p>

11bib,mjm,mnwp,rbcmil lerbib,molden,ww2map, mfdipbib,afcnyebib,klp map,hawp,omhbib,rbaa pcbib,mal,ncpsbib,ncpm ,lhbprbib,ftvbib,afcreed, aipn,cwband,flwpabib,w papos,cmns,psbib,pin,co plandbib,cola,tccc,curt, mharendt,lhbcbbib,eea, haybib,mesnbib,fine,cw nyhs,svybib,mmorse,afc wwgbib,mymhiwebib,u ncall,afcwip,mtaft,manz, llstbib,fawbib,berl,fmue ver,cdn,upboverbib,mus sm,cic,afcpearl,awh,awh bib,sgp,wright,lhbtnbib, afcesnbib,hurstonbib,mr eynoldsbib,spaldingbib,s gproto,scsmbib,afccalbi b					
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Notes/Comments: The links may also lead to other links that can lead to further information.

Annotations

Grade Level	Curriculum Connections	Curriculum Standards	Learning Objectives		Suggested Learning Strategies	Suggested Assessment Strategies	Links to Other Resources
			Content Objectives	Thinking Objectives			
8 th	Social Studies	<p>Standard V: Students will understand the significance of the American Revolution in the development of the United States.</p> <p>Enduring Understanding: The American Revolution contributed to the development of the United State and was a unique model for change.</p>	How did key people and events contribute to the outcome of the American Revolution?	How did colonial leaders contribute to the American Revolution? (George Washington, Thomas Paine, Alexander Hamilton, Sam Adams, John Adams)?	<p>-Use the NARA analysis sheets to determine which of the sources have the most evidence of how the featured founder impacted the revolution.</p> <p>Click on the link below for more pictures of the Revolutionary War.</p> <p>http://www.loc.gov/rr/prin/list/picamer/paRevol.html</p>	<p>-Conduct a four corners discussion by placing a photo and name of each of the following in one corner of the room. 1. Alexander Hamilton, George Washington, Thomas Paine, and Thomas Jefferson.</p> <p>Before students move to one of the corners, have them write a statement that tells which of the four they thought had the most impact and why.</p> <p>-Have them move to the corner with the founder of their choice and then tell them to convince others to move to their corner by using evidence from the sources.</p>	<p>www.loc.gov</p> <p>www.nara.gov</p> <p>http://www.readingquest.org/</p> <p>http://history.state.gov/milestones</p> <p>Analysis Worksheets:</p> <p>http://www.archives.gov/education/lessons/worksheets/index.html</p> <p>http://www.americanrhetoric.com/speechbankm-r.htm</p>
Teaching with Primary Sources		Annotated Resource Set					