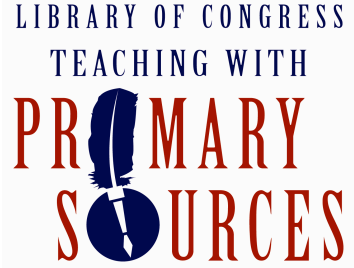
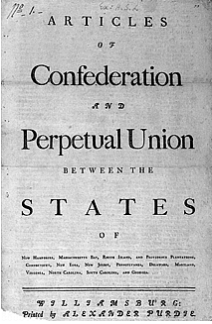
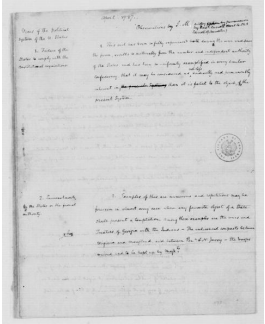






## Annotated Resource Set (ARS)

Content Theme:	Failure of the Articles of Confederation	
Developed by:	Debbie Cline	
Contextual Paragraph for Resource Set: This is a resource set that addresses the fifth standard of the 8 <sup>th</sup> grade U.S. History I, Utah state core curriculum. The lessons are specific to the fourth objective and indicator (b) Determine the weaknesses of the Articles of Confederation. Student investigation of the first U.S. form of government will build foundation for Constitutional necessity.		

# Resource Set

Articles of Confederation	Vices of the Political System of the U. States by James Madison	Jump Back in Time	Northwest Ordinance	(Resource Title Here)	(Resource Title Here)
					
<p><a href="http://www.loc.gov/rr/program/bib/ourdocs/articles.html">http://www.loc.gov/rr/program/bib/ourdocs/articles.html</a></p>	<p><a href="http://memory.loc.gov/cgi-bin/query/r?ammem/mjmtxt:@field(DOCID+@lit(jm020120))">http://memory.loc.gov/cgi-bin/query/r?ammem/mjmtxt:@field(DOCID+@lit(jm020120))</a></p>	<p><a href="http://www.americaslibrary.gov/jb/revolut/jb_revolut_2ndcong_1.html">http://www.americaslibrary.gov/jb/revolut/jb_revolut_2ndcong_1.html</a></p>	<p><a href="http://memory.loc.gov/cgi-bin/ampage?collId=bdsdcc&amp;fileName=13201/bdsdcc13201.db&amp;recNum=0&amp;itemLink=r?ammem/bdsdcc:@field(DOCID+@lit(bdsdcc13201))%23132010001&amp;linkText=1">http://memory.loc.gov/cgi-bin/ampage?collId=bdsdcc&amp;fileName=13201/bdsdcc13201.db&amp;recNum=0&amp;itemLink=r?ammem/bdsdcc:@field(DOCID+@lit(bdsdcc13201))%23132010001&amp;linkText=1</a></p>	<p>(Resource Link Here)</p>	<p>(Resource Link Here)</p>

Notes/Comments:

## Annotations

Grade Level	Curriculum Connections	Curriculum Standards	Learning Objectives		Suggested Learning Strategies	Suggested Assessment Strategies	Links to Other Resources
			Content Objectives	Thinking Objectives			
8 <sup>th</sup>	Social Studies	<p>Standard V: Students will understand the significance of the American Revolution in the development of the United States.</p> <p>Enduring Understanding: The American Revolution contributed to the development of the United State and was a unique model for change.</p>	What was the immediate effect of the American Revolution on life in the United States?	How did weaknesses in the Articles of Confederation impact life in the U.S.?	<p>-Read the background information from the link below.</p> <p><a href="http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/timeline/newnatn/confed/confed.html">http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/timeline/newnatn/confed/confed.html</a></p> <p>-Choose articles from the transcript of the Articles of Confederation and print them for students to look for potential problems. Have them list concerns on the board.</p> <p>-Print the text from Vices of the Political System in the U. States by James Madison. Give one of the problems listed to a group or pair of students to analyze and determine a solution to the problem.</p> <p>-Have them share.</p> <p>-List the impact on life that would be present with these problems.</p>	<p>-Have students create a broadside that shows the one of the vices of the Articles of Confederation and what the outcome might be if the weaknesses are allowed to continue.</p> <p>-Students might also choose to create a broadside that shows the success of the Northwest Ordinance under the Articles.</p>	<p><a href="http://www.loc.gov">www.loc.gov</a></p> <p><a href="http://www.nara.gov">www.nara.gov</a></p> <p><a href="http://www.readingquest.org/">http://www.readingquest.org/</a></p> <p><a href="http://history.state.gov/milestones">http://history.state.gov/milestones</a></p> <p>Analysis Worksheets:</p> <p><a href="http://www.archives.gov/education/lessons/worksheets/index.html">http://www.archives.gov/education/lessons/worksheets/index.html</a></p> <p><a href="http://www.americanrhetoric.com/speechbankmr.htm">http://www.americanrhetoric.com/speechbankmr.htm</a></p>

Teaching with Primary Sources - Annotated Resource Set