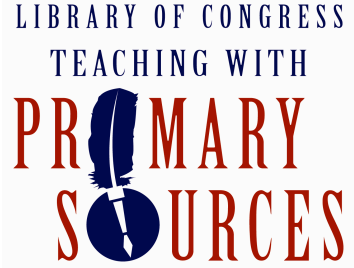

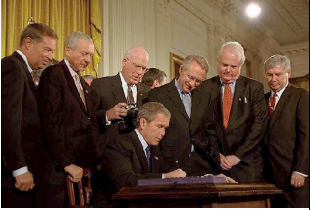






## Annotated Resource Set (ARS)

Content Theme:	Terrorism	
Developed by:	Debbie Cline	
Contextual Paragraph for Resource Set: This is a resource set that addresses the tenth standard of the 11 <sup>th</sup> grade U.S. History II, Utah state core curriculum. The lessons are specific to the second objective and indicator (c) Analyze the impact of international terrorism on the United States. The primary sources in this set will help students analyze the issues surrounding the events and threat of terrorism to the United States.		

# Resource Set

September 11, 2001 interviews	Patriot Act	Strategy for Fighting Terrorism	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)
					
<p><a href="http://memory.loc.gov/ammem/collections/911_archive/index.html">http://memory.loc.gov/ammem/collections/911_archive/index.html</a></p> <p><a href="http://memory.loc.gov/ammem/collections/911_archive/title_sound_recording1.html">http://memory.loc.gov/ammem/collections/911_archive/title_sound_recording1.html</a></p>	<p><a href="http://epic.org/privacy/terrorism/usapatriot/RL31200.pdf">http://epic.org/privacy/terrorism/usapatriot/RL31200.pdf</a></p>	<p><a href="https://www.cia.gov/news-information/cia-the-war-on-terrorism/Counter_Terrorism_Strategy.pdf">https://www.cia.gov/news-information/cia-the-war-on-terrorism/Counter_Terrorism_Strategy.pdf</a></p>	<p>(Resource Link Here)</p>	<p>(Resource Link Here)</p>	<p>(Resource Link Here)</p>

Notes/Comments:

## Annotations

Grade Level	Curriculum Connections	Curriculum Standards	Learning Objectives		Suggested Learning Strategies	Suggested Assessment Strategies	Links to Other Resources
			Content Objectives	Thinking Objectives			
11th	Social Studies	<p>Standard X: Students will understand the economic and political changes in contemporary America.</p> <p>Enduring Understanding: The Cold War Era redefined the United States' domestic and international positions.</p>	How did the end of the Cold War alter the United States' role in the world?	What impact does international terrorism have on the United States?	<p>-Analyze the three sources on Terrorism. Use the NARA forms by clicking on the link in the last column.</p> <p>-Students will make a T-Chart and place on one column FREEDOM, on the other SAFETY.</p> <p>-Make a list of policy that has changed since 9/11, under the FEEDOM column, students will write any freedoms that have been sacrificed for the sake of safety in fighting the war on Terror. In the next column they will write the safety issue that causes that freedom to be eliminated.</p>	<p>-Hold a debate on the issue how much freedom are we willing to give away for the sake of safety.</p>	<p><a href="http://www.loc.gov">www.loc.gov</a></p> <p><a href="http://www.nara.gov">www.nara.gov</a></p> <p><a href="http://www.readingquest.org/">http://www.readingquest.org/</a></p> <p><a href="http://history.state.gov/milestones">http://history.state.gov/milestones</a></p> <p><a href="http://www.ena.lu/">http://www.ena.lu/</a></p> <p>Analysis Worksheets:</p> <p><a href="http://www.archives.gov/education/lessons/worksheets/index.html">http://www.archives.gov/education/lessons/worksheets/index.html</a></p> <p><a href="http://www.americanrhetoric.com/speechbankm-r.htm">http://www.americanrhetoric.com/speechbankm-r.htm</a></p> <p><a href="http://www.npg.si.edu/inf/edu/pteach.pdf">http://www.npg.si.edu/inf/edu/pteach.pdf</a></p> <p><a href="http://www.npg.si.edu/collection/permanent.html">http://www.npg.si.edu/collection/permanent.html</a></p>