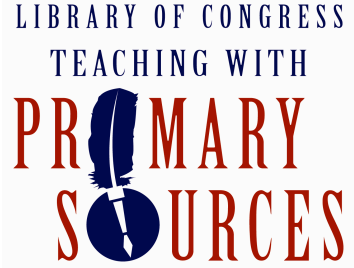


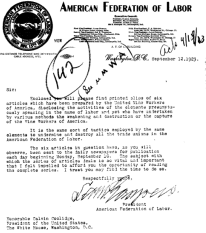





Annotated Resource Set (ARS)

Content Theme:	Labor Unions	
Developed by:	Debbie Cline	
Contextual Paragraph for Resource Set: This is a resource set that addresses the third standard of the 11 th grade U.S. History II, Utah state core curriculum. This lesson is specific to the second objective and indicator (a) Trace the development of national labor unions. The purpose of this lesson is to help students understand and explore labor unions. The primary sources in this set will help students understand how and why labor unions developed in the United States.		

Resource Set

Samuel Gompers	Labor Day Parade	Officers of the American Federation of Labor	Song: Judge Not a Man by What he Wears	Constitution of Home Labor League	How to form a labor union.
					
<p>http://memory.loc.gov/cgi-bin/query/D?cdn:3:./temp/~ammem_V2K4::@@@mdb=mcc,gottscho,detr,nfor,wpa,aap,cwar,bbpix,cowellbib,calbkbi,b,consvrbib,bdsbib,dag,fsaall,gmd,pan,vv,presp,varstg,suffrg,nawbib,horyd,wtc,toddbib,mgw,ncr,ngp,musdibib,hlaw,papr,lhbumbib,rbpebib,lbcoll,alad,hh,aaodysey,magbell,bbc,dcm,raelbib,runyon,dukesm,lomaxbib,mtj,gottlieb,aep,qlt,coolbib,fpnas,aasm,denn,relpet,amss,aaeo,mff,afc911bib,mjm,mnwp,rbcml</p>	<p>Click on link and then go to keyword search then type in labor day parade and click on gallery view then choose photo and click for information.</p> <p>http://memory.loc.gov/ammem/ndlpcoop/ichihtml/cdnhome.html</p>	<p>http://memory.loc.gov/cgi-bin/query/r?ammem/coolbib%3A1%3A./temp/~ammem_oXsQ%3A%3A@@@mdb=mcc,gottschol,detr,nfor,wpa,aap,cwar,bbpix,cowellbib,calbkbi,b,consvrbib,bdsbib,dag,fsaall,gmd,pan,vv,presp,varstg,suffrg,nawbib,horyd,wtc,toddbib,mgw,ncr,ngp,musdibib,hlaw,papr,lhbumbib,rbpebib,lbcoll,alad,hh,aaodysey,magbell,bbc,dcm,raelbib,runyon,dukesm,lomaxbib,mtj,gottlieb,aep,ql</p>	<p>Click on link and then go to keyword search then type in Judge not a man by the cost of his clothing then click gallery view then choose photo and click for information.</p> <p>http://memory.loc.gov/ammem/amshtml/ams_shome.html</p>	<p>Click on link and then go to keyword search then type in constitution of home labor league then click gallery view then choose photo and click for information.</p> <p>http://memory.loc.gov/ammem/rbpehtml/pehome.html</p>	<p>Click on link and then go to keyword search then type in How to form a labor union then click gallery view then choose document and click for information.</p> <p>http://memory.loc.gov/ammem/rbpehtml/pehome.html</p>

<p>lerbib,molden,ww2map,mfdipbib,afcnyebib,klpmap,hawp,omhbib,rbaapcbib,mal,ncpsbib,ncpm,lhbprbib,ftvbib,afcreed,aipn,cwband,flwpabib,wpapos,cmns,psbib,pin,coplandbib,cola,tccc,curt,mharendt,lhbcbbib,eaahaybib,mesnbib,fine,cwnyhs,svybib,mmorse,afcwwgbib,mymhiwebib,uncall,afcwip,mtaft,manz,lstbib,fawbib,berl,fmuever,cdn,upboverbib,mussm,cic,afcpearl,awh,awhbib,sgp,wright,lhbtbib,afcesnbib,hurstonbib,mreynoldsbib,spaldingbib,sgproto,scsmbib,afccalbib</p>		<p>t,coolbib,fpnas,aasm,denn,relpet,amss,aeo,mff,afc911bib,mjm,mnwp,rbcmillerbib,molden,ww2map,mfdipbib,afcnyebib,klpmap,hawp,omhbib,rbaapcbib,mal,ncpsbib,ncpm,lhbprbib,ftvbib,afcreed,aipn,cwband,flwpabib,wpapos,cmns,psbib,pin,coplandbib,cola,tccc,curt,mharendt,lhbcbbib,eaahaybib,mesnbib,fine,cwnyhs,svybib,mmorse,afcwwgbib,mymhiwebib,uncall,afcwip,mtaft,manz,lstbib,fawbib,berl,fmuever,cdn,upboverbib,mussm,cic,afcpearl,awh,awhbib,sgp,wright,lhbtbib,afcesnbib,hurstonbib,mreynoldsbib,spaldingbib,sgproto,scsmbib,afccalbib</p>			
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Notes/Comments: Follow the directions on each of the links you will find other resources that you might use to complete the lesson or form other lessons.

Annotations

Grade Level	Curriculum Connections	Curriculum Standards	Learning Objectives		Suggested Learning Strategies	Suggested Assessment Strategies	Links to Other Resources
			Content Objectives	Thinking Objectives			
11th	Social Studies	<p>Standard III: Students will recognize how social reform occurred at the turn of the century.</p> <p>Enduring Understanding: United States industrialization was a catalyst for social reform at the turn of the 20th century.</p>	How did labor union leadership transform politics, economics and society?	What was the cause and effect of developing national labor unions?	<p>-Divide students into groups and assign each group one of the resources to analyze and have them complete a cause and effect graphic organizer.</p> <p>-Jigsaw the groups so that one student from each group can present their cause and effect information.</p>	<p>-Give students a sequence chart to show the development of labor unions based on the information from the primary sources.</p> <p>From here you might want to have them research various strikes during this era.</p>	<p>www.loc.gov</p> <p>www.nara.gov</p> <p>http://www.readingquest.org/</p> <p>http://www.archives.gov/education/lessons/lection-cartoons/</p>