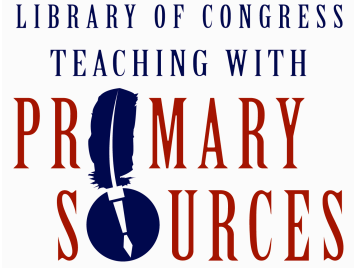






## Annotated Resource Set (ARS)

Content Theme:	Impact of Collective Bargaining	
Developed by:	Debbie Cline	
Contextual Paragraph for Resource Set: This is a resource set that addresses the third standard of the 11 <sup>th</sup> grade U.S. History II, Utah state core curriculum. The lessons are specific to the second objective and indicator (b) Determine the impact of collective bargaining. The primary sources in this set will help students understand how labor unions used strategies and negotiations to accomplish reform in the work place.		

## Resource Set

Billposter Strike	Ending the rebellion	Mass Meeting	Ye laboring Millions	(Resource Title Here)	(Resource Title Here)
				<p style="text-align: center; color: green; font-size: 24px;">Image Placeholder</p>	<p style="text-align: center; color: green; font-size: 24px;">Image Placeholder</p>
<p><a href="http://memory.loc.gov/ammem/ndlpcoop/ichih_tml/cdnhome.html">http://memory.loc.gov/ammem/ndlpcoop/ichih_tml/cdnhome.html</a></p>	<p><a href="http://memory.loc.gov/cgi-bin/query/r?ammem/rbpe:@field(DOCID+@lit(r bpe12503900))">http://memory.loc.gov/cgi-bin/query/r?ammem/rbpe:@field(DOCID+@lit(r bpe12503900))</a></p>	<p><a href="http://memory.loc.gov/cgi-bin/query/r?ammem/rbpebib:@field(NUMBER+@band(rbpe+12503900)):">http://memory.loc.gov/cgi-bin/query/r?ammem/rbpebib:@field(NUMBER+@band(rbpe+12503900)):</a></p>	<p><a href="http://memory.loc.gov/cgi-bin/ampage?collId=ams&amp;fileName=cw1/cw106910/amsspage.db&amp;recNum=0&amp;itemLink=D?ams:s:290:./temp/~ammem_TPZV::@@@mdb=mcc,gottscho,detr,nfor,wpa,ap,cwar,bbpix,cowellbib,calbkbib,consrvbib,bdsbib,dag,fsaall,gmd,pan,vv,presp,varstg,suffrg,nawbib,horyd,wtc,toddbib,mgw,ncr,ngp,musdibib,hlaw,papr,lhbumbib,rpebib,lbcoll,alad,hh,aaodyssey,magbell,bbc,dcm,raelbib,runyon,dukesm,lomaxbib,mtj,gottlieb,aep,qlt,coolbib,fpnas,asm">http://memory.loc.gov/cgi-bin/ampage?collId=ams&amp;fileName=cw1/cw106910/amsspage.db&amp;recNum=0&amp;itemLink=D?ams:s:290:./temp/~ammem_TPZV::@@@mdb=mcc,gottscho,detr,nfor,wpa,ap,cwar,bbpix,cowellbib,calbkbib,consrvbib,bdsbib,dag,fsaall,gmd,pan,vv,presp,varstg,suffrg,nawbib,horyd,wtc,toddbib,mgw,ncr,ngp,musdibib,hlaw,papr,lhbumbib,rpebib,lbcoll,alad,hh,aaodyssey,magbell,bbc,dcm,raelbib,runyon,dukesm,lomaxbib,mtj,gottlieb,aep,qlt,coolbib,fpnas,asm</a></p>	<p>(Resource Link Here)</p>	<p>(Resource Link Here)</p>

			<a href="#">,denn,relpet,amss,aaeo,</a> <a href="#">mff,afc911bib,mjm,mn</a> <a href="#">wp,rbcmillerbib,molden,</a> <a href="#">ww2map,mfdipbib,afcn</a> <a href="#">yebib,klpmap,hawp,om</a> <a href="#">hbib,rbaapcbib,mal,ncps</a> <a href="#">bib,ncpm,lhbprbib,ftvbi</a> <a href="#">b,afcreed,aipn,cwband,f</a> <a href="#">lwpabib,wpapos,cmns,p</a> <a href="#">sbib,pin,coplandbib,cola</a> <a href="#">,tccc,curt,mharendt,lhbc</a> <a href="#">bbib,eaa,haybib,mesnbi</a> <a href="#">b,fine,cwnyhs,svybib,m</a> <a href="#">morse,afcwwgbib,mym</a> <a href="#">hiwebib,uncall,afcwip,m</a> <a href="#">taft,manz,llstbib,fawbib,</a> <a href="#">berl,fmuever,cdn,upbov</a> <a href="#">erbib,mussm,cic,afcpear</a> <a href="#">l,awh,awhbib,sgp,wright</a> <a href="#">,lhbtbib,afcesnbib,hurs</a> <a href="#">tonbib,mreynoldsbib,sp</a> <a href="#">aldingbib,sgproto,scsmb</a> <a href="#">ib,afccalbib</a>		
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Notes/Comments: You use these primary sources to introduce the concept and may need further resources to gain needed information.

# Annotations

Grade Level	Curriculum Connections	Curriculum Standards	Learning Objectives		Suggested Learning Strategies	Suggested Assessment Strategies	Links to Other Resources
			Content Objectives	Thinking Objectives			
11th	Social Studies	<p>Standard III: Students will recognize how social reform occurred at the turn of the century.</p> <p>Enduring Understanding: United States industrialization was a catalyst for social reform at the turn of the 20<sup>th</sup> century.</p>	How did labor union leadership transform politics, economics and society?	How did collective bargaining impact society?	<p>-Divide students into workers and management.</p> <p>-Have students look at the Primary sources to gather information about how Management and labor relate.</p> <p>-Go to the Reading Quest web site and choose a problem/solution graphic organizer for the students.</p> <p>-Using the internet, primary sources, or the text book to find information on the problems and issues between workers and management.</p> <p>-Use the primary sources to determine possible solutions through collective bargaining.</p> <p>_Have workers meet together to choose their demands and then choose a leader to meet with management to negotiate.</p>	-Have students write a paragraph answering the thinking objective questions.	<p><a href="http://www.loc.gov">www.loc.gov</a></p> <p><a href="http://www.nara.gov">www.nara.gov</a></p> <p><a href="http://www.readingquest.org/">http://www.readingquest.org/</a></p> <p><a href="http://www.archives.gov/education/lessons/lection-cartoons/">http://www.archives.gov/education/lessons/lection-cartoons/</a></p>