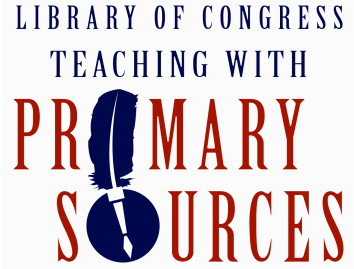








## Annotated Resource Set (ARS)

Content Theme:	Social Development in the U.S.	
Developed by:	Debbie Cline	
Contextual Paragraph for Resource Set: This is a resource set that addresses the third standard of the 11 <sup>th</sup> grade U.S. History II, Utah state core curriculum. The lessons are specific to the second objective and indicator (c) Analyze the development of socialism in the United States. The primary sources in this set will help students understand how socialism became a part of the economic system of the U.S.		

## Resource Set

What Socialism Will do For Women	Socialist Party Platform	Cartoon: advise to socialists	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)
					
<a href="http://memory.loc.gov/cgi-bin/query/r?ammem/rbpe:@field(DOCID+@lit(r bpe0020190a))">http://memory.loc.gov/cgi-bin/query/r?ammem/rbpe:@field(DOCID+@lit(r bpe0020190a))</a>	<a href="http://memory.loc.gov/cgi-bin/query/r?ammem/hay:@field(DOCID+@lit(ichihayv02)):@@\$REF\$">http://memory.loc.gov/cgi-bin/query/r?ammem/hay:@field(DOCID+@lit(ichihayv02)):@@\$REF\$</a>	<a href="http://memory.loc.gov/award/ichihay/v29v.jpg">http://memory.loc.gov/award/ichihay/v29v.jpg</a>  <a href="http://memory.loc.gov/ammem/award98/ichihtml/hayhome.html">http://memory.loc.gov/ammem/award98/ichihtml/hayhome.html</a>	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)

Notes/Comments: You may want to begin with a definition and review of the types of economic systems. Have students read about the ideas behind socialism prior to this lesson.

# Annotations

Grade Level	Curriculum Connections	Curriculum Standards	Learning Objectives		Suggested Learning Strategies	Suggested Assessment Strategies	Links to Other Resources
			Content Objectives	Thinking Objectives			
11th	Social Studies	<p>Standard III: Students will recognize how social reform occurred at the turn of the century.</p> <p>Enduring Understanding: United States industrialization was a catalyst for social reform at the turn of the 20<sup>th</sup> century.</p>	How did labor union leadership transform politics, economics and society?	How did socialism emerge in the United States?	<p>-Have students define social gospel and Social Darwinism before you begin this lesson.</p> <p>-Print or show the cartoon primary source to all students and have them go through the sheet for analyzing political cartoons from the Nara link.</p> <p>-Use the two primary sources to gather ideas on how socialism emerged into U.S. society. Have students make inferences about the need for socialist ideas.</p>	<p>-Have each student construct a persuasive argument in favor of socialism in the U.S. or in opposition of socialism in the U.S. (Pure Capitalism). They must write their argument down on paper. Then place on one end of a wall a paper that reads: Yes to Socialism and another that reads No Socialism. Place these on opposite ends of a wall and ask students place themselves on the continuum according to how close they are to agreement with the ideas on the papers. Hold a debate by allowing students to read their response.</p>	<p><a href="http://www.loc.gov">www.loc.gov</a></p> <p><a href="http://www.nara.gov">www.nara.gov</a></p> <p><a href="http://www.readingquest.org/">http://www.readingquest.org/</a></p> <p><a href="http://www.archives.gov/education/lessons/lection-cartoons/">http://www.archives.gov/education/lessons/lection-cartoons/</a></p>