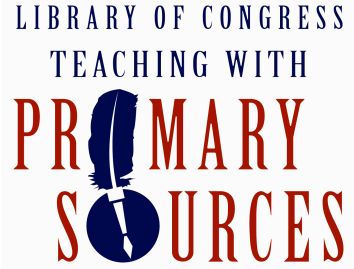


Annotated Resource Set (ARS)

Content Theme:	U.S. Cold War Reaction to China	
Developed by:	Debbie Cline	
Contextual Paragraph for Resource Set: This is a resource set that addresses the eighth standard of the 11 th grade U.S. History II, Utah state core curriculum. The lessons are specific to the second objective and indicator (a) Explain America's reaction to the fall of China to Communism under Mao Zedong. The primary sources in this set will lead students to explain how the United States reacts to the spread of communism during the Cold War era, with a focus on China.		

Resource Set

Chaing Kai-Shek	Communist China Begins	Truman meeting with NSC Staff		(Resource Title Here)	(Resource Title Here)
					
http://www.trumanlibrary.org/photographs/search.php?access=selectbyname&nameid=363	http://history.state.gov/milestones/1945-1952/ChineseRev	http://history.state.gov/milestones/1945-1952/NSC68		(Resource Link Here)	(Resource Link Here)

Notes/Comments: The links in this set will take you to the Department of State's official website and will give you background information on the fall of China to communism. Use the photos within the text to analyze.

Annotations

Grade Level	Curriculum Connections	Curriculum Standards	Learning Objectives		Suggested Learning Strategies	Suggested Assessment Strategies	Links to Other Resources
			Content Objectives	Thinking Objectives			
11th	Social Studies	<p>Standard VIII: Students will understand the United States' domestic and international position in the Cold War era.</p> <p>Enduring Understanding: The Cold War Era redefined the United States' domestic and international positions.</p>	Why did Cold War ideology draw the U.S. into conflict in Asia?	How did America react to the fall of China to Communism under Mao Zedong?	<p>-Have students read one of the excerpts from the links above to gain background knowledge of the U.S. reaction to Communism.</p> <p>-Have them choose one photo within the text and complete a photo analysis sheet on that photo using the link on the last column.</p>	<p>-Have students generate a list of consequences to the U.S. as a result of the fall of Mao Zedong leading China into communism.</p> <p>-Have each student choose one of the items from the list and create a political cartoon showing the consequence.</p> <p>*You will have to model and instruct on the use and analysis of political cartoons prior to this assignment and assessment.</p>	<p>www.loc.gov</p> <p>www.nara.gov</p> <p>http://www.readingquest.org/</p> <p>http://history.state.gov/milestones</p> <p>Analysis Worksheets:</p> <p>http://www.archives.gov/education/lessons/worksheets/index.html</p> <p>How to draw Political Cartoons.</p> <p>http://www2.truman.edu/parker/research/cartoons.html</p>