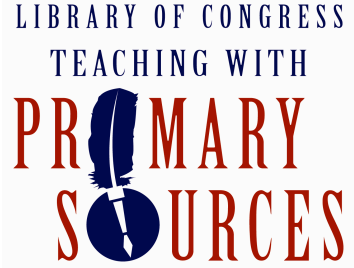








Annotated Resource Set (ARS)

Content Theme:	Cold War Administrations	
Developed by:	Debbie Cline	
Contextual Paragraph for Resource Set: This is a resource set that addresses the eighth standard of the 11 th grade U.S. History II, Utah state core curriculum. The lessons are specific to the third objective and indicator (a) Examine the successes and failures of the various political administrations; e.g., Kennedy, Johnson, Nixon. The primary sources in this set will assist students in examining the Presidencies during the Cold War era and how they impacted life in the U.S. and abroad.		

Resource Set

Cuban Missile Crisis	Bay of Pigs	Johnson Cartoons	Johnson Portrait	Kennedy Cartoons	Nixon Cartoons
					
<p>http://www.jfklibrary.org/Historical+Resources/JFK+in+History/Cuban+Missile+Crisis.htm</p>	<p>http://www.jfklibrary.org/Historical+Resources/JFK+in+History/JFK+and+the+Bay+of+Pigs.htm</p>	<p>http://www.npg.si.edu/exhibit/herblock/Johnson.html</p>	<p>http://www.npg.si.edu/exh/hall/lbj.htm</p>	<p>http://www.npg.si.edu/exhibit/herblock/Kennedy.html</p>	<p>http://www.npg.si.edu/exhibit/herblock/Nixon.html</p>

Notes/Comments: First two links will help you explore the events of Kennedy's administration and the resources link you to the National Portrait Gallery.g

Annotations

Grade Level	Curriculum Connections	Curriculum Standards	Learning Objectives		Suggested Learning Strategies	Suggested Assessment Strategies	Links to Other Resources
			Content Objectives	Thinking Objectives			
11th	Social Studies	<p>Standard VIII: Students will understand the United States' domestic and international position in the Cold War era.</p> <p>Enduring Understanding: The Cold War Era redefined the United States' domestic and international positions.</p>	<p>What were the United States' political, social and economic reactions to the Cold War?</p>	<p>The Cold War Era was riddled with both successes and failures from the various political decisions made by U.S. presidencies.</p>	<p>-Assign half the class the Cuban Missile Crisis and the other half the Bay of Pigs invasion. Have them analyze the information and photos.</p> <p>-Pair one from each group and have them construct a comparison of the two events to determine why one failed and the other was a success.</p> <p>-Use a cartoon analysis form from the NARA web link in the last column to analyze the cartoon sets.</p> <p>-Optional : Complete the lesson plan by clicking on this link.</p> <p>http://www.npg.si.edu/docs/lessons_lbj.pdf -</p>	<p>-Based on the cartoon analysis of the three presidents, Students will determine which of the presidencies were most successful and which one had the most failures.</p> <p>-Have students write an epitaph of one of the presidents that reflects his successes and failures.</p>	<p>www.loc.gov</p> <p>www.nara.gov</p> <p>http://www.readingquest.org/</p> <p>http://history.state.gov/milestones</p> <p>http://www.en.a.lu/</p> <p>Analysis Worksheets:</p> <p>http://www.archives.gov/education/lessons/worksheets/index.html</p> <p>http://www.americanrhetoric.com/speechbankm-r.htm</p> <p>http://www.npg.si.edu/info/edu/pteach.pdf</p>
Teaching with Primary Sources		Annotated Resource Set					