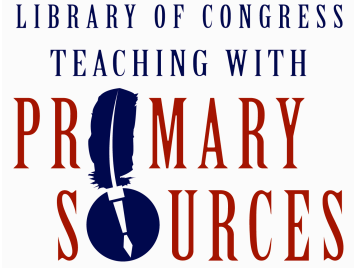



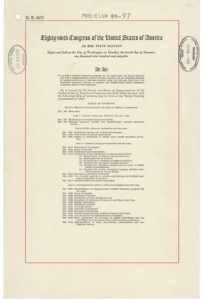


## Annotated Resource Set (ARS)

Content Theme:	Great Society and the War on Poverty	
Developed by:	Debbie Cline	
Contextual Paragraph for Resource Set: This is a resource set that addresses the eighth standard of the 11 <sup>th</sup> grade U.S. History II, Utah state core curriculum. The lessons are specific to the third objective and indicator (b) Analyze the Great Society programs aimed at ending poverty. The primary sources in this set will assist students in analyzing the implications of poverty in the U.S. and the policies that attempted to eliminate it on a domestic level.		

## Resource Set

War on Poverty impact (NPR Broadcast)	Inaugural Address	Impact of War on Poverty	Social Security Act	(Resource Title Here)	(Resource Title Here)
				<p style="text-align: center; color: green;">Image Placeholder</p>	<p style="text-align: center; color: green;">Image Placeholder</p>
<p><a href="http://www.npr.org/templates/story/story.php?storyId=1589660">http://www.npr.org/templates/story/story.php?storyId=1589660</a></p>	<p><a href="http://avalon.law.yale.edu/20th_century/johnson.asp">http://avalon.law.yale.edu/20th_century/johnson.asp</a></p>	<p><a href="http://www.archives.gov/publications/prologue/2008/summer/lbj.html">http://www.archives.gov/publications/prologue/2008/summer/lbj.html</a></p>	<p><a href="http://www.archives.gov/historical-docs/todays-doc/index.html?doc-date=730">http://www.archives.gov/historical-docs/todays-doc/index.html?doc-date=730</a></p>	<p>(Resource Link Here)</p>	<p>(Resource Link Here)</p>

Notes/Comments: The links in this resource set will lead you to current discussion of the impact of the “War on Poverty” with some audio to hear along with the transcript.

## Annotations

Grade Level	Curriculum Connections	Curriculum Standards	Learning Objectives		Suggested Learning Strategies	Suggested Assessment Strategies	Links to Other Resources
			Content Objectives	Thinking Objectives			
11th	Social Studies	<p>Standard VIII: Students will understand the United States' domestic and international position in the Cold War era.</p> <p>Enduring Understanding: The Cold War Era redefined the United States' domestic and international positions.</p>	What were the United States' political, social and economic reactions to the Cold War?	How did the Great Society programs target poverty in the U.S.?	<p>-Have students explore and analyze the primary sources in this set.</p> <p>-Obtain newspapers on line or hard copies. Have students look for evidence that the War on Poverty was successful or articles that show the need for further work on the war.</p>	<p>-Have students draw and illustration to represent Lyndon B. Johnson's Great Society on an 8X8 sheet of card stock paper.</p> <p>-Create a mural in the classroom with the squares.</p>	<p><a href="http://www.loc.gov">www.loc.gov</a></p> <p><a href="http://www.nara.gov">www.nara.gov</a></p> <p><a href="http://www.readingquest.org/">http://www.readingquest.org/</a></p> <p><a href="http://history.state.gov/milestones">http://history.state.gov/milestones</a></p> <p><a href="http://www.enal.lu/">http://www.enal.lu/</a></p> <p>Analysis Worksheets:</p> <p><a href="http://www.archives.gov/education/lessons/worksheets/index.html">http://www.archives.gov/education/lessons/worksheets/index.html</a></p> <p><a href="http://www.americanrhetoric.com/speechbank-mr.htm">http://www.americanrhetoric.com/speechbank-mr.htm</a></p> <p><a href="http://www.npg.si.edu/collection/permanent.html">http://www.npg.si.edu/collection/permanent.html</a></p>