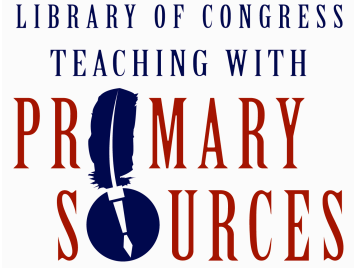



## Annotated Resource Set (ARS)

Content Theme:	Governments Fall from Grace	
Developed by:	Debbie Cline	
Contextual Paragraph for Resource Set: This is a resource set that addresses the eighth standard of the 11 <sup>th</sup> grade U.S. History II, Utah state core curriculum. The lessons are specific to the third objective and indicator (c) Examine the impact of McCarthyism and Watergate on citizens' attitudes toward government. The primary sources in this set will assist students to make comparisons of two events that rocked citizen's trust in the government.		

# Resource Set

The Blacklist	McCarthy Censure	Watergate	Washington Post	(Resource Title Here)	(Resource Title Here)
					
<a href="http://www.archives.gov/publications/prologue/2006/fall/agloso.html">http://www.archives.gov/publications/prologue/2006/fall/agloso.html</a>	<a href="http://www.ourdocuments.gov/doc.php?flash=true&amp;doc=86">http://www.ourdocuments.gov/doc.php?flash=true&amp;doc=86</a>	<a href="http://www.archives.gov/education/lessons/watergate-constitution/#document">http://www.archives.gov/education/lessons/watergate-constitution/#document</a>	<a href="http://www.washingtonpost.com/wp-srv/politics/special/watergate/">http://www.washingtonpost.com/wp-srv/politics/special/watergate/</a>	(Resource Link Here)	(Resource Link Here)

Notes/Comments:

# Annotations

Grade Level	Curriculum Connections	Curriculum Standards	Learning Objectives		Suggested Learning Strategies	Suggested Assessment Strategies	Links to Other Resources
			Content Objectives	Thinking Objectives			
11th	Social Studies	<p>Standard VIII: Students will understand the United States' domestic and international position in the Cold War era.</p> <p>Enduring Understanding: The Cold War Era redefined the United States' domestic and international positions.</p>	What were the United States' political, social and economic reactions to the Cold War?	How did McCarthyism and Watergate impact citizens' attitudes toward government?	<p>-After students analyze the resources, compare the impact of both events.</p> <p>Option below: the links connect to additional lessons.</p> <p><a href="http://www.archives.gov/education/lessons/mccarthy-telegram/activities.html">http://www.archives.gov/education/lessons/mccarthy-telegram/activities.html</a></p> <p><a href="http://www.trumanlibrary.org/educ/keelyMcCarthyism.doc">http://www.trumanlibrary.org/educ/keelyMcCarthyism.doc</a></p>	<p>-Create a protest poster denouncing one of the events (McCarthyism or Watergate)</p>	<p><a href="http://www.loc.gov">www.loc.gov</a></p> <p><a href="http://www.nara.gov">www.nara.gov</a></p> <p><a href="http://www.readingquest.org/">http://www.readingquest.org/</a></p> <p><a href="http://history.state.gov/milestones">http://history.state.gov/milestones</a></p> <p><a href="http://www.enala.lu/">http://www.enala.lu/</a></p> <p>Analysis Worksheets:</p> <p><a href="http://www.archives.gov/education/lessons/worksheets/index.html">http://www.archives.gov/education/lessons/worksheets/index.html</a></p> <p><a href="http://www.americanrhetoric.com/speechbank-mr.htm">http://www.americanrhetoric.com/speechbank-mr.htm</a></p> <p><a href="http://www.npg.si.edu/info/edu/pteach.pdf">http://www.npg.si.edu/info/edu/pteach.pdf</a></p> <p><a href="http://www.npg.si.edu/collection/permanent.html">http://www.npg.si.edu/collection/permanent.html</a></p>