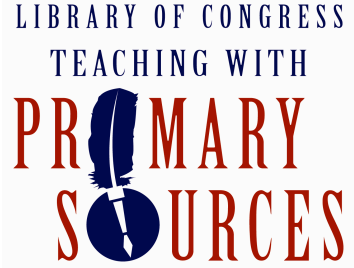








Annotated Resource Set (ARS)

Content Theme:	Military Conflicts Overseas	
Developed by:	Debbie Cline	
Contextual Paragraph for Resource Set: This is a resource set that addresses the eighth standard of the 11 th grade U.S. History II, Utah state core curriculum. The lessons are specific to the fourth objective and indicator (a) Compare differing American reactions to overseas military involvement. The primary sources in this set will help students make comparisons to various conflicts and how the U.S. reacted to each.		

Resource Set

(Resource Title Here)	Oral History	Middle East Peace	Iranian Hostage Diaries	(Resource Title Here)	(Resource Title Here)
			 <p data-bbox="1056 573 1209 651">Robert Ode State Department Sun City West, Ariz. Consular section</p>		
<p data-bbox="94 695 390 805">http://www.pbs.org/wgbh/pages/frontline/gulf/oral/</p>	<p data-bbox="415 695 711 805">http://www.pbs.org/wgbh/pages/frontline/gulf/oral/decision.html</p>	<p data-bbox="737 695 1033 846">http://www.jimmycartelibrary.gov/documents/campdavid25/campdavid25_documents.phtml</p>	<p data-bbox="1056 695 1352 805">http://www.jimmycartelibrary.gov/documents/r_ode/index.phtml</p>	<p data-bbox="1400 695 1650 724">(Resource Link Here)</p>	<p data-bbox="1722 695 1971 724">(Resource Link Here)</p>

Notes/Comments: The links in this set include oral history audio.

Annotations

Grade Level	Curriculum Connections	Curriculum Standards	Learning Objectives		Suggested Learning Strategies	Suggested Assessment Strategies	Links to Other Resources
			Content Objectives	Thinking Objectives			
11th	Social Studies	<p>Standard VIII: Students will understand the United States' domestic and international position in the Cold War era.</p> <p>Enduring Understanding: The Cold War Era redefined the United States' domestic and international positions.</p>	How were U.S. politics changed by the end of the Cold War?	Compare differing American reactions to overseas military involvement?	<p>-Assign students one of the oral histories and analyze using the sound recording NARA form from the link in the last column.</p> <p>-Compare the Desert Storm histories with those of the Iranian hostages.</p> <p>-Analyze the Middle East Peace Accord.</p>	<p>-Have students make connections between the three events by creating a concept web.</p> <p>Have each student use their concept map to answer the Thinking Objective.</p>	<p>www.loc.gov</p> <p>www.nara.gov</p> <p>http://www.readingquest.org/</p> <p>http://history.state.gov/milestones</p> <p>http://www.ena.lu/</p> <p>Analysis Worksheets:</p> <p>http://www.archives.gov/education/lessons/worksheets/index.html</p> <p>http://www.americanrhetoric.com/speechbankm-r.htm</p> <p>http://www.npg.si.edu/inf/edu/pteach.pdf</p> <p>http://www.npg.si.edu/collection/permanent.html</p>