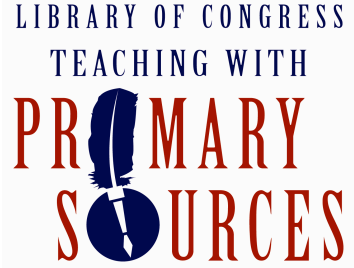





Annotated Resource Set (ARS)

Content Theme:	The United States: Superpower of the World	
Developed by:	Debbie Cline	
Contextual Paragraph for Resource Set: This is a resource set that addresses the eighth standard of the 11 th grade U.S. History II, Utah state core curriculum. The lessons are specific to the fourth objective and indicator (c) Examine the superpower status of the United States in the world. The primary sources in this set will help students analyze the elements that placed the U.S. as the most powerful country influencing the changing world.		

Resource Set

Speech on U.S. Power	Cold War ends/U.S. only remaining superpower	U.S. Leading in Diplomacy
		
http://www.trumanlibrary.org/rumsfeldspeech.htm	http://history.state.gov/milestones/1990-2000	http://history.state.gov/milestones/1990-2000/Oslo

Notes/Comments: It is best to review the events leading to U.S. rise in power from expansion to the end of the Cold War. You may use the link to the Department of State website to view other events leading to the U.S. rise as a superpower.

Annotations

Grade Level	Curriculum Connections	Curriculum Standards	Learning Objectives		Suggested Learning Strategies	Suggested Assessment Strategies	Links to Other Resources
			Content Objectives	Thinking Objectives			
11th	Social Studies	<p>Standard VIII: Students will understand the United States' domestic and international position in the Cold War era.</p> <p>Enduring Understanding: The Cold War Era redefined the United States' domestic and international positions.</p>	How did the end of the Cold War alter the United States' role in the world?	How did the U.S. gain superpower status in the world?	<p>-Divide the speech by Rumsfeld into chunks and have students meet in groups and complete a "Say Something"</p> <p>http://tools.thecenterweb.org/cwis/cwisdocs/pdfs/say-something.pdf</p> <p>-Have students make inferences on the two photos from the milestone website, before they read the information.</p> <p>-Using background knowledge from previous lessons on the Cold War.</p> <p>Use the analysis forms from the links in the last column to analyze the photos that come with the information in the milestone links.</p>	<p>-using the information from the resource set, have students complete an acrostic poem using the word SUPERPOWER to show understanding of why the U.S. is a superpower.</p>	<p>www.loc.gov</p> <p>www.nara.gov</p> <p>http://www.readingquest.org/</p> <p>http://history.state.gov/milestones</p> <p>http://www.ena.lu/</p> <p>Analysis Worksheets:</p> <p>http://www.archives.gov/education/lessons/worksheets/index.html</p> <p>http://www.americanrhetoric.com/speechbankm-r.htm</p> <p>http://www.npg.si.edu/inf/edu/pteach.pdf</p> <p>http://www.npg.si.edu/collection/permanent.html</p>
Teaching with Primary Sources	Primary Sources	Annotated Resource Set					