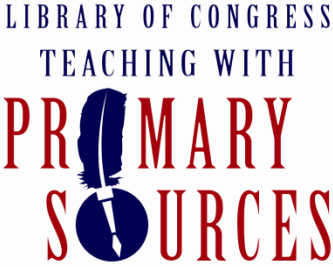



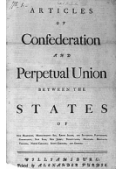
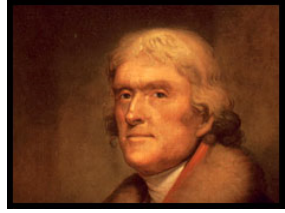
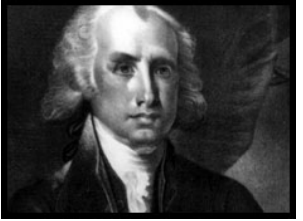

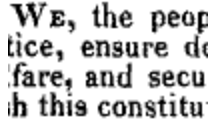


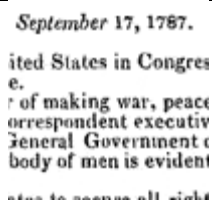



## Annotated Resource Set (ARS)


Content Theme:	Ideas that Made the Constitution	
Developed by:	Erica Kent	
Contextual Paragraph for Resource Set:  Understanding the ideas that helped make the Constitution possible is an important part of understanding the Constitution itself. Documents such as the Magna Carta and the Constitution of the Iroquois Nations greatly influenced the development of the Constitution. It is also important to understand that the creation of the Constitution was a process. It required people to work together and to compromise and revise their ideas.  The Constitution of the United States of America is a living document that plays a role in the daily lives of U.S. Citizens.  <ul style="list-style-type: none"><li>• Understand the ideas that helped make the constitution possible.</li><li>• Amendments explain the rights and liberties of citizens</li><li>• People had to compromise in order to create the constitution because they had varying ideas of how the country should be governed.</li></ul>		

## Resource Set

Magna Carta	Declaration of Independence	The Declaration Mural	Articles of Confederation	Thomas Jefferson	James Madison
					
<a href="http://www.archives.gov/exhibits/featured_documents/magna_carta/images/magna_carta.jpg">http://www.archives.gov/exhibits/featured_documents/magna_carta/images/magna_carta.jpg</a>	<a href="http://memory.loc.gov/cgi-bin/ampage?collId=bdsdcc&amp;fileName=02101//bdsdcc02101.db&amp;recNum=0&amp;itemLink=r?ammem/bdsbib:@field(NUMBER+@od1(bdsdcc+02101))&amp;linkText=0&amp;presid=bdsbib">http://memory.loc.gov/cgi-bin/ampage?collId=bdsdcc&amp;fileName=02101//bdsdcc02101.db&amp;recNum=0&amp;itemLink=r?ammem/bdsbib:@field(NUMBER+@od1(bdsdcc+02101))&amp;linkText=0&amp;presid=bdsbib</a>	<a href="http://www.archives.gov/exhibits/charters/charters_mural_declaration_b.html">http://www.archives.gov/exhibits/charters/charters_mural_declaration_b.html</a>	<a href="http://memory.loc.gov/cgi-bin/ampage?collId=llsl&amp;fileName=001//llsl001.db&amp;recNum=127">http://memory.loc.gov/cgi-bin/ampage?collId=llsl&amp;fileName=001//llsl001.db&amp;recNum=127</a>	<a href="http://memory.loc.gov/ammem/collections/jefferson_papers/images/3g02474.jpe">http://memory.loc.gov/ammem/collections/jefferson_papers/images/3g02474.jpe</a>	<a href="http://memory.loc.gov/service/pnp/cph/3b30000/3b34000/3b34300/3b34361r.jpg">http://memory.loc.gov/service/pnp/cph/3b30000/3b34000/3b34300/3b34361r.jpg</a>
Bill of Rights	The Constitution as originally adopted	The Constitution	Foundation of American Government	Washington's letter presenting the constitution 1787	Signing of the Constitution
					
<a href="http://memory.loc.gov/cgi-bin/query/i?ammem/rbpebib:@field(NUMBER%2B@band(rbpe%2B24404400))">http://memory.loc.gov/cgi-bin/query/i?ammem/rbpebib:@field(NUMBER%2B@band(rbpe%2B24404400))</a>	<a href="http://www.loc.gov/teachers/classroommaterials/primarysourcesets/constitution/images/constitution.gif">http://www.loc.gov/teachers/classroommaterials/primarysourcesets/constitution/images/constitution.gif</a>	<a href="http://www.archives.gov/exhibits/charters/constitution_zoom_1.html">http://www.archives.gov/exhibits/charters/constitution_zoom_1.html</a>	<a href="http://memory.loc.gov/service/pnp/cph/3a00000/3a04000/3a04800/3a04871r.jpg">http://memory.loc.gov/service/pnp/cph/3a00000/3a04000/3a04800/3a04871r.jpg</a>	<a href="http://memory.loc.gov/ammem/amlaw/ac001/intro3.html">http://memory.loc.gov/ammem/amlaw/ac001/intro3.html</a>	<a href="http://www.loc.gov/teachers/classroommaterials/primarysourcesets/constitution/pdf/signing.pdf">http://www.loc.gov/teachers/classroommaterials/primarysourcesets/constitution/pdf/signing.pdf</a>

Notes/Comments:

## Resource Set

Benjamin Franklin	George Washington				
					
<a href="http://memory.loc.gov/service/pnp/det/4a20000/4a28000/4a28500/4a28534r.jpg">http://memory.loc.gov/service/pnp/det/4a20000/4a28000/4a28500/4a28534r.jpg</a>	<a href="http://memory.loc.gov/service/pnp/cph/3a10000/3a10000/3a10200/3a10229r.jpg">http://memory.loc.gov/service/pnp/cph/3a10000/3a10000/3a10200/3a10229r.jpg</a>				
(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)
					
(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)

Notes/Comments:

# Annotations

Grade Level	Curriculum Connections	Curriculum Standards	Learning Objectives		Suggested Learning Strategies	Suggested Assessment Strategies	Links to Other Resources
			Content Objectives	Thinking Objectives			
5-12	History  Civics  Language Arts	6.1 – 6.4  1  1.2, 2,	<p>Students will understand what a primary document is</p> <p>Students will read and understand the role that historical documents such as the Magna Carta and the Constitution of the Iroquois Nations played in the creation of the Constitution.</p> <p>Students will develop an understanding of the role of the Constitution and the bill of rights in their own lives.</p>	<p>Students will evaluate the purpose of a written constitution.</p> <p>Students will create a class constitution</p> <p>Students will read and comprehend original documents that influenced the creation of the Constitution.</p>	<p>Students will use a document analysis worksheet to analyze various paintings from the time period.</p> <p>Divide students into cooperative groups and assign them chunks of the document to read and comprehend. Discuss various chunks as a class.</p> <p>Assign students an amendment to research. They will create a PowerPoint presentation that they will share with the class – which includes elements such as- what the amendment is, and what it really means for them as citizens of the United States.</p>	<p>Students will read parts of the Constitution and indicate what historical documents significant ideas came from.</p> <p>Students will write an essay discussing the development of the Constitution- with reference the impact historical documents (Magna Cart etc...) also had.</p> <p>Students will create a class constitution.</p>	<p>English Translation of the Magna Carta- <a href="http://www.archives.gov/exhibits/featured_documents/magna_carta/translation.html">http://www.archives.gov/exhibits/featured_documents/magna_carta/translation.html</a></p> <p>The Magna Carta and its American Legacy- <a href="http://www.archives.gov/exhibits/featured_documents/magna_carta/legacy.html">http://www.archives.gov/exhibits/featured_documents/magna_carta/legacy.html</a></p>