







Annotated Resource Set (ARS)

Content Theme:	A 21 st century tour of the Oregon and Mormon Trail Landmarks
Developed by:	Craig Wilson-Canyon School District
<p>Contextual Paragraph for Resource Set: There were many trails that led from Missouri and Iowa to New Mexico and the Pacific Coast. These trails were the “highways” of the 19th century. Many trails can still be seen throughout Oklahoma, Wyoming, Nebraska, Colorado, Idaho and Utah. The most well known trail is the Oregon Trail from Independence, Missouri to the Oregon valleys. Although many people have knowledge of the Mormon journey to Utah there are some people who do not know that Mormon settlers followed the same path that other settlers used to travel to Oregon and California. “Overlanders” bound for California and Oregon traveled one bank of the Platte while Mormons journeyed to the Salt Lake Valley on the opposite bank of the Platte. The reason was not to incur possible troubles with other travelers. There had always been animosity between Mormons and other groups of people. The purpose of this ARS is to introduce people to the landmarks all people used to travel to new homes in the West. This ARS will also include the diary entries of John Fairbanks, an early Mormon pioneer</p>	





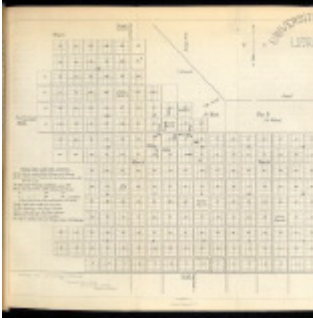

Resource Set

Council Bluffs, Iowa, Mormons begin the journey	Crossing the Platte River	Chimney Rock	Scotts Bluff	Fort Laramie	Independence Rock
					
<p>http://contentdm.lib.byu.edu/cgi-bin/pview.exe?CISOROOT=/OTImages&CISOPTR=55&CISOOP=title&CISORESTMP=/qbuild/browse1_ot.html&CISOVIEWTMP=/qbuild/template2_ot.html</p>	<p>http://contentdm.lib.byu.edu/cgi-bin/pview.exe?CISOROOT=/OTImages&CISOPTR=0&CISOOP=title&CISORESTMP=/qbuild/browse1_ot.html&CISOVIEWTMP=/qbuild/template2_ot.html</p>	<p>http://contentdm.lib.byu.edu/cdm4/item_viewer.php?CISOROOT=/OTImages&CISOPTR=2</p>	<p>http://contentdm.lib.byu.edu/cgi-bin/pview.exe?CISOROOT=/OTImages&CISOPTR=8&CISOOP=title&CISORESTMP=/qbuild/browse1_ot.html&CISOVIEWTMP=/qbuild/template2_ot.html</p>	<p>http://contentdm.lib.byu.edu/cgi-bin/pview.exe?CISOROOT=/OTImages&CISOPTR=10&CISOOP=title&CISORESTMP=/qbuild/browse1_ot.html&CISOVIEWTMP=/qbuild/template2_ot.html</p>	<p>http://contentdm.lib.byu.edu/cgi-bin/pview.exe?CISOROOT=/OTImages&CISOPTR=14&CISOOP=title&CISORESTMP=/qbuild/browse1_ot.html&CISOVIEWTMP=/qbuild/template2_ot.html</p>

Devils Gate	Sweetwater River	Fort Bridger	Gravesite	Emmigration Canyon	Echo Canyon and wagons
					
http://contentdm.lib.byu.edu/cgi-bin/pview.exe?CISOROOT=/OTImages&CISOPTR=16&CISOOP=title&CISORESTMP=/qbuild/brows e1_ot.html&CISOVIEWTMP=/qbuild/template2_ot.html	http://contentdm.lib.byu.edu/cgi-bin/pview.exe?CISOROOT=/OTImages&CISOPTR=19&CISOOP=title&CISORESTMP=/qbuild/brows e1_ot.html&CISOVIEWTMP=/qbuild/template2_ot.html	http://contentdm.lib.byu.edu/cgi-bin/pview.exe?CISOROOT=/OTImages&CISOPTR=51&CISOOP=title&CISORESTMP=/qbuild/brows e1_ot.html&CISOVIEWTMP=/qbuild/template2_ot.html	http://contentdm.lib.byu.edu/cgi-bin/pview.exe?CISOROOT=/OTImages&CISOPTR=18&CISOOP=title&CISORESTMP=/qbuild/brows e1_ot.html&CISOVIEWTMP=/qbuild/template2_ot.html	http://www.mormonhaven.com/emigration.tsk	http://contentdm.lib.byu.edu/cgi-bin/pview.exe?CISOROOT=/OTImages&CISOPTR=57&CISOOP=title&CISORESTMP=/qbuild/brows e1_ot.html&CISOVIEWTMP=/qbuild/template2_ot.html

Notes/Comments:

Resource Set

Salt Lake City map	Great Salt Lake and near by territory	Early Salt lake City plat	John Fairbanks early Mormon pioneer diary	Fairbanks family leaving Nauvoo	John Fairbanks
				Diary entry	Diary entry
http://contentdm.lib.byu.edu/cgi-bin/pview.exe?CISOROOT=/OTImages&CISOPTR=67&CISOOP=title&CISORESTMP=/qbuild/browse1_ot.html&CISOVIEWTMP=/qbuild/template2_ot.html	http://www.lib.byu.edu/mrsid/bin/show.pl?client=Maps&image=33.sid	http://www.lib.byu.edu/mrsid/bin/show.pl?client=Maps&image=6.sid	http://memory.loc.gov/cgi-bin/ampage?collId=upbover&fileName=dia6355/upboverdia6355.db&itemLink=S?ammem/upboverbi:@field(SUBJ+@od1(Fairbanks,+John+Boylston,+1817+1875++Diaries))	http://memory.loc.gov/cgi-bin/ampage?collId=upbover&fileName=dia6355/upboverdia6355.db&recNum=12&itemLink=r?ammem/upbover:@field(DOCID+@lit(dia635510))%23dia635513&linkText	http://memory.loc.gov/cgi-bin/query/r?ammem/upbover:@field(DOCID+@lit(dia635511

John Fairbanks	John Fairbanks	John Fairbanks	John Fairbanks	John Fairbanks	John Fairbanks
Diary entry	Diary entry	Diary entry	Diary entry	Diary entry	Diary entry
http://memory.loc.gov/cgi-bin/query/r?ammem/upbover:@field(DOCID+@lit(dia635523))	http://memory.loc.gov/cgi-bin/query/r?ammem/upbover:@field(DOCID+@lit(dia635523))	http://memory.loc.gov/cgi-bin/query/r?ammem/upbover:@field(DOCID+@lit(dia635524))	http://memory.loc.gov/cgi-bin/query/r?ammem/upbover:@field(DOCID+@lit(dia635525))	http://memory.loc.gov/cgi-bin/query/r?ammem/upbover:@field(DOCID+@lit(dia635526))	http://memory.loc.gov/cgi-bin/query/r?ammem/upbover:@field(DOCID+@lit(dia635527))

Notes/Comments: See diary entries beginning with diary cover, first entry leaving Nauvoo Fe. 1846 Second entry May 1846, third entry April 1846, fourth entry May 1847, fifth entry June 1847, sixth entry July 1847, seventh entry accounts, eighth, ninth entry genealogy

Annotations

Grade Level	Curriculum Connections	Curriculum Standards	Learning Objectives		Suggested Learning Strategies	Suggested Assessment Strategies	Links to Other Resources
			Content Objectives	Thinking Objectives			
5,7,8,11,12	Utah History U.S. History Geography Reading	Utah history Standard 2, Objective 3 Standard 10 Standard 2 Standard One	Students will develop an understanding of pioneer hardships. Students will compare and contrast the growth of Utah and the western U.S. in the 19 th century. Students will understand the role of geography in the development of U.S. western land Students will develop an understanding of life on the trail through analysis of diary entries	Students will analyze reasons for Mormons to journey to the Salt Lake Valley. Students will develop conclusions about the decisions to choose the Salt Lake Valley as a final destination. Students will analyze the political and social differences between Mormons and other American groups. Students will determine why the first Mormon settlers were successful in settling a desert. Students will determine how Mormon settlers used geography to their advantage Students will discover success, failure, hardships on the trail through diary entry analysis	Students will "brainstorm" reasons for Mormon-non-Mormon troubles. Students, prior to formal learning will list items they believe pioneers took with them to the Salt Lake. Students will analyze hardships on the trail using paintings and photographs Students will list reasons why people left their homes to risk their lives traveling west. Students will list items they believe are necessary for successful western travel. Students will be given a blank map of western U.S. and will fill in the blank areas with as many correct states, mountains, cities and rivers. Students will evaluate photographs and paintings of the West to determine the viability of traveling west Students will read diary entries and circle any words unknown to them. Students will underline all misspelled words.	Students will organize a wagon train incorporating the correct materials needed for the journey. They will make a cartoon indicating the reasons for moving west. Students will use photographs and write a diary of migration experiences. Students will invent their own western colony drawing on poster paper Students will write a five paragraph essay incorporating the problems between Mormon and non-Mormons. Students will compile a list of vocabulary words distinctive to Mormon culture and compare the vocabulary with non-Mormon culture. Students will create a "persuasive" advertising poster extolling the glories of all western areas. Geography students will be given a new blank poster and re-draw the U.S. West and compare to their first map. Students will write an essay comparing early western settlers and their use of the land to how land is used in the 21 st century. Reading students re-write the diary entries with correct spelling and 21 st words in place of the 19 th century words they did not know. Students will play the role of "reporter" and write "news" articles of life on the wagon trail	http://memory.loc.gov/ammem/award99/upbhtml/overhome.html
Teaching with	Primary Sources - Annotated Resource Set						