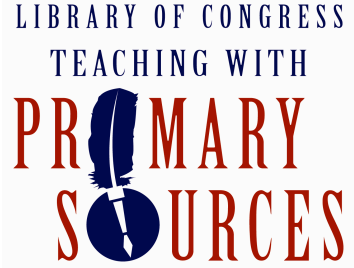


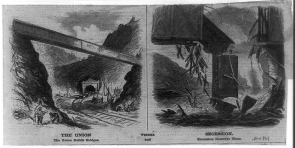



## Annotated Resource Set (ARS)

Content Theme:	The Election of 1860	
Developed by:	Terence Cline	
Contextual Paragraph for Resource Set: How did the election of 1860 lead to secession? The election of 1860 set in motion the events that our nation dreaded: the South threatened to secede if Lincoln was elected. The Republican platform stood firm against slavery and the Dred Scott case also had a major impact. These ARS political cartoons show the secession, impact and the Northern resolve of the election.		

## Resource Set

<p>Political Quadrille: Dividing the Nation</p>	<p>1860 National Republican Platform</p>	<p>Secessionists leaving the Union</p>	<p>The Union vs. Secession</p>	<p>Secession Exploded</p>
				
<p><a href="http://www.loc.gov/pictures/resource/cph.3a12915/">http://www.loc.gov/pictures/resource/cph.3a12915/</a></p>	<p><a href="http://memory.loc.gov/rbc/rbpe/rbpe01/rbpe018/0180010b/001dr.jpg">http://memory.loc.gov/rbc/rbpe/rbpe01/rbpe018/0180010b/001dr.jpg</a></p>	<p><a href="http://www.loc.gov/pictures/item/2002723245/">http://www.loc.gov/pictures/item/2002723245/</a></p>	<p><a href="http://www.loc.gov/pictures/item/2002718623/">http://www.loc.gov/pictures/item/2002718623/</a></p>	<p><a href="http://www.loc.gov/pictures/resource/cph.3b36109/">http://www.loc.gov/pictures/resource/cph.3b36109/</a></p>

Notes/Comments: All of these sources can be analyzed in depth with the NARA *Cartoon* and *Written Document* forms that are appropriate for the format:

Nara: <http://www.archives.gov/education/lessons/index.html>

# Annotations

Grade Level	Curriculum Connections	Curriculum Standards	Learning Objectives		Suggested Learning Strategies	Suggested Assessment Strategies	Links to Other Resources
			Content Objectives	Thinking Objectives			
8		US History I 9.1f	Assess how the election of 1860 led to secession	<p>Analyze the ARS using NARA forms</p> <p>Understand that coercive use of words influence people's thoughts and actions</p> <p>Determine the result of the election</p> <p>Compare formative knowledge to summative knowledge</p>	<p>Use a <a href="#">Story Map</a> graphic organizer to determine the outcome of the election by putting the pictures in order after each picture is analyzed with the appropriate NARA form</p> <p>Pictures in order:</p> <ol style="list-style-type: none"> <li>1. Political Quadrille – Students will determine the impact of the cartoon on the election.</li> <li>2. 1860 Republican Platform. Students will determine what ideas and words would inflame the South to leave if Lincoln won.</li> <li>3. <i>Union vs. Secession</i>. Students will determine what the political cartoon means for the Union.</li> <li>4. <i>Secessionists Leaving the Union</i>. Students will determine what the South decided to do after the election</li> <li>5. <i>Secession Exploded</i>. Determine the North's response to the south seceding from the Union.</li> </ol>	<p>Formative Assessment: Students will arrange the set in chronological order</p> <p>Summative Assessment: The suggested Learning Strategies can be used as the assessment. Compare their final chronological re-ordering to the formative assessment</p>	<p>Nara: <a href="http://www.archives.gov/education/lessons/index.html">http://www.archives.gov/education/lessons/index.html</a></p> <p>Story Maps <a href="http://www.readingquest.org/pdf/story_map.pdf">http://www.readingquest.org/pdf/story_map.pdf</a></p>

# STORY MAP

<b>TITLE:</b>		<b>AUTHOR:</b>	
<b>SETTING</b>	<b>CHARACTERS</b>	<b>PROBLEM or GOAL:</b>	
<b>THEME: A Personal Truth</b>		<b>EVENTS or EPISODES:</b>	
		<b>RESOLUTION or OUTCOME:</b>	
<b>THEME: A Universal Truth</b>			