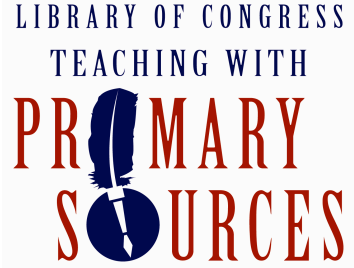


## Annotated Resource Set (ARS)

Content Theme:	The Significance of the Civil War era to the United States	
Developed by:	Terence Cline	
Contextual Paragraph for Resource Set: What were the Advantages and disadvantages of the Union and Confederacy? In comparing the advantages and disadvantages of the Union and Confederacy, the Union had in superiority of numbers and better resources, but the Confederacy countered with knowledge of terrain, able leaders and the will to defend it.		

## Resource Set

UA Railroad Map	Lincoln Formulates War Strategy	Confederate war Assessment
		
<a href="http://memory.loc.gov/cgi-bin/query/D?gmd:1:./temp/~ammem_Q9dB:">http://memory.loc.gov/cgi-bin/query/D?gmd:1:./temp/~ammem_Q9dB:</a>	<a href="http://www.gilderlehrman.org/search/display_results.php?id=GLC0121">http://www.gilderlehrman.org/search/display_results.php?id=GLC0121</a>	<a href="http://www.gilderlehrman.org/search/display_results.php?id=GLC0069">http://www.gilderlehrman.org/search/display_results.php?id=GLC0069</a>

### Comments:

**US Railroad Map – (use the navigator view to see up close). The Union’s railroads were numerous, an advantage for bringing in troops.**

**Lincoln’s plan – Lincoln saw the advantage of the Union navy’s size and decided to use it to blockade the south.**

Confederate Assessment – In this letter it refers to the strength of the South’s generals and their ability to out fox the north. It also refers to battles that take place on the southern soil, another advantage for the South.

## Annotations

Grade Level	Curriculum Connection	Curriculum Standards	Learning Objectives		Suggested Learning Strategies	Suggested Assessment Strategies	Links to Other Resources
			Content Objectives	Thinking Objectives			
8		US History I 9.2a	Compare the Advantages and disadvantages of the Union and Confederacy	<p>Analyze maps to determine content objective</p> <p>Compare Lincoln's war strategy to Confederate war assessment to infer strengths and weaknesses.</p>	<p>Use the NARA map analysis form to analyze map for northern strengths and southern weaknesses</p> <p>Read the speech and War assessment, looking for references to strengths and weaknesses. List those strengths and weaknesses</p>	<p>Formative Assessment: Instruct the student's to role play their assessment. They are the military advisers to the president. They will give advice in a written speech/advice based on this question: "Should the president make the South stay with the union using the military? Or should he continue using diplomacy?"</p> <p>Summative Assessment: After studying the resources, rewrite or edit out misinformation from their first draft. Present their advice and hand in their drafts.</p>	<p>NARA:  <a href="http://www.archives.gov/education/lessons/index.html">http://www.archives.gov/education/lessons/index.html</a></p>