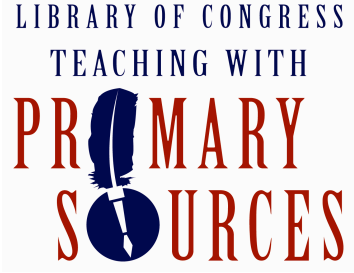


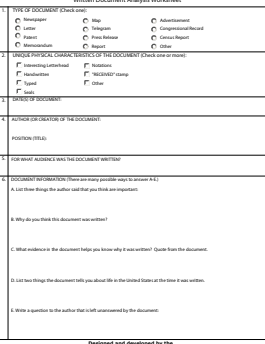
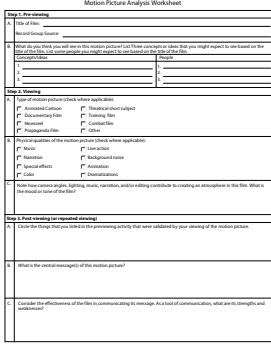









Annotated Resource Set (ARS)

Content Theme:	Current Events—developing an awareness of events	
Developed by:	Tara Osborn	
Contextual Paragraph for Resource Set: The current events of today become the history of tomorrow. It is important for students to acquire an awareness of current events in the world around them.		













Resource Set

MSNBC Video Page	NY Times Article— Kagan’s S.C. nomination	NARA Written Document Analysis form	NARA Motion Picture analysis form		
					
http://www.msnbc.msn.com/id/8004316/	http://www.nytimes.com/2010/08/06/us/politics/06kagan.html?_r=1&ref=supreme_court	http://www.archives.gov/education/lessons/index.html	http://www.archives.gov/education/lessons/index.html		
	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)
					
	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)

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Notes/Comments:

Resource Set

(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)
					
(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)
(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)
					
(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)

Notes/Comments:

Annotations

Grade Level	Curriculum Connections	Curriculum Standards	Learning Objectives		Suggested Learning Strategies	Suggested Assessment Strategies	Links to Other Resources
			Content Objectives	Thinking Objectives			
8	Social Studies 8	Standard II, Objective 1, Indicator 1	<p>Students will investigate the relationship between events of different time periods.</p> <p>Students will develop an awareness of current events.</p>	Students will use print and broadcast media to acquire an awareness of current events.	<p>Use these articles/videos or other current news. Have students read/view the story and analyze/discuss the event.</p> <p>Discuss events as a class.</p> <p>What can we learn from this event? How could it help us in the future? How do you think this will affect future events? Did anything in the past affect this event?</p>	<p>As a homework assignment, have students seek out a Current Event they find interesting and important.</p> <p>After reading and analyzing a story, students will write a 1-page response paper about the Current Event answering the same type of questions used in the discussion (see column to left)</p> <p>Consider having students share some of the homework stories with the class.</p>	<p>New York Times: http://www.nytimes.com/</p> <p>Deseret News historic archives: http://archive.deseretnews.com/historic/</p> <p>Great Current Events site for teachers: http://www.izzit.org/events/index.php</p>