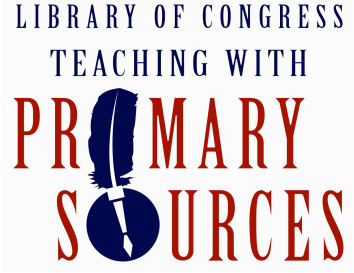

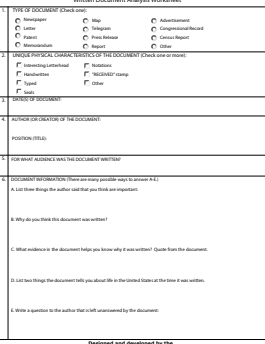








Annotated Resource Set (ARS)

Content Theme:	Current Events—discerning bias in the media	
Developed by:	Tara Osborn	
Contextual Paragraph for Resource Set: The current events of today become the history of tomorrow. When utilizing current events in historical study, however, it is important for students to know the difference between FACT and OPINION. Being able to discern fact from opinion allows a historian to better glean the truth behind historical or current events.		













Resource Set

<p>Editorial on BP Oil Spill—Baltimore Sun</p>	<p>NY Times Article—BP Oil Spill</p>	<p>NARA Written Document Analysis form</p>			
					
<p>http://www.baltimoresun.com/news/opinion/editorial/bs-ed-oil-spill-20100809,0,5606280.story</p>	<p>http://www.nytimes.com/2010/08/09/us/09spill.html?ref=gulf_of_mexico_2010</p>	<p>http://www.archives.gov/education/lessons/indiv.html</p>			
	<p>(Resource Title Here)</p>	<p>(Resource Title Here)</p>	<p>(Resource Title Here)</p>	<p>(Resource Title Here)</p>	<p>(Resource Title Here)</p>
					
	<p>(Resource Link Here)</p>	<p>(Resource Link Here)</p>	<p>(Resource Link Here)</p>	<p>(Resource Link Here)</p>	<p>(Resource Link Here)</p>

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Notes/Comments:

Resource Set

(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)
					
(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)
(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)
					
(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)

Notes/Comments:

Annotations

Grade Level	Curriculum Connections	Curriculum Standards	Learning Objectives		Suggested Learning Strategies	Suggested Assessment Strategies	Links to Other Resources
			Content Objectives	Thinking Objectives			
8	Social Studies 8	Standard II, Objective 1, Indicator 2	<p>Students will investigate the relationship between events of different time periods.</p> <p>Students will develop an awareness of current events.</p>	<p>Students will recognize the difference between fact and opinion, and discern bias in the media.</p>	<p>As a class read/analyze the two articles about the BP Oil spill in the Gulf of Mexico. Have students sit with a partner and each partnership have a copy of the articles.</p> <p>Have students underline/highlight OPINIONS in one color, and FACTS in another.</p> <p>Discuss how they know something is an opinion vs. a fact.</p> <p>Define BIAS and have students brainstorm how it could impact our understanding of current events AND history.</p>	<p>Students will write a newspaper article about an historical event studied so far in the school year. (i.e. Shay's Rebellion) Rather than just cover the facts, students should put bias into their story.</p> <p>Have students exchange news articles and see if they can discern the bias written into the story.</p>	<p>New York Times: http://www.nytimes.com/</p> <p>Deseret News historic archives: http://archive.deseretnews.com/historic/</p> <p>Great Current Events site for teachers: http://www.izzit.org/events/index.php</p>