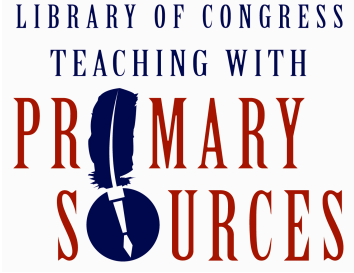
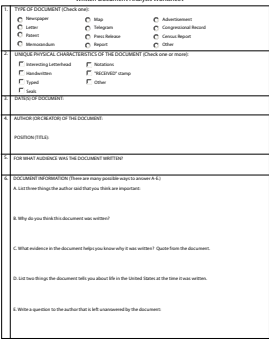









Annotated Resource Set (ARS)

Content Theme:	Current Events—Contemporary news to Discuss Past Events	
Developed by:	Tara Osborn	
Contextual Paragraph for Resource Set: The current events of today become the history of tomorrow. It is important for students to see the connections between past events and current events occurring today.		













Resource Set

<p>NARA Written Document Analysis form</p>	<p>NY Times Article— Lincoln’s nomination</p>	<p>Wall Street Journal Article—Obama’s nomination</p>			
 <p>Written Document Analysis Worksheet</p> <p>TYPE OF DOCUMENT (Check one)</p> <p><input type="checkbox"/> Newspaper <input type="checkbox"/> Map <input type="checkbox"/> Advertisement <input type="checkbox"/> Letter <input type="checkbox"/> Telegram <input type="checkbox"/> Congressional Record <input type="checkbox"/> Report <input type="checkbox"/> Photograph <input type="checkbox"/> Political Poster <input type="checkbox"/> Manuscript <input type="checkbox"/> Report <input type="checkbox"/> Other</p> <p>PHYSICAL CHARACTERISTICS OF THE DOCUMENT (Check one or more)</p> <p><input type="checkbox"/> Handwritten <input type="checkbox"/> Printed <input type="checkbox"/> Ink <input type="checkbox"/> Pencil <input type="checkbox"/> Typewritten <input type="checkbox"/> Photocopied <input type="checkbox"/> Typed <input type="checkbox"/> Other</p> <p>DATE OF DOCUMENT</p> <p>AUTHOR OR CREATOR OF THE DOCUMENT</p> <p>POSITION (TITLE)</p> <p>FOR WHAT PURPOSE WAS THE DOCUMENT WRITTEN?</p> <p>DOCUMENT SIGNIFICANCE (There are many possible ways to answer this.)</p> <p>A. List three things the author said that you think are important.</p> <p>B. Why do you think this document was written?</p> <p>C. What evidence in the document helps you know why it was written? Quote from the document.</p> <p>D. List two things the document tells you about life in the United States at the time it was written.</p> <p>E. Write a question to the author that is left unanswered by the document.</p> <p><small>Reproduced and modified by the Education Staff, National Archives and Records Administration, Washington, DC 20540</small></p>					
<p>http://www.archives.gov/education/lessons/index.html</p>	<p>http://www.nytimes.com/1864/06/16/news/union-campaign-great-meeting-last-evening-enthusiastic-indorsement-lincoln.html?scp=30&sq=Abraham+Lincoln+nomination&st=p</p>	<p>http://online.wsj.com/article/NA_WSJ_PUB:SB121987037589777405.html</p>			
	<p>(Resource Title Here)</p>	<p>(Resource Title Here)</p>	<p>(Resource Title Here)</p>	<p>(Resource Title Here)</p>	<p>(Resource Title Here)</p>

					
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Notes/Comments:

Resource Set

(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)
					
(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)
(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)
					
(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)

Notes/Comments:

Annotations

Grade Level	Curriculum Connections	Curriculum Standards	Learning Objectives		Suggested Learning Strategies	Suggested Assessment Strategies	Links to Other Resources
			Content Objectives	Thinking Objectives			
8	Social Studies 8	Standard II, Objective 2, Indicator 2	<p>Students will investigate the relationship between events of different time periods.</p> <p>Students will analyze how contemporary concerns and events affect and are affected by history.</p>	Students will utilize contemporary news to discuss past events.	<p>Discuss what makes something a major news story.</p> <p>Brainstorm what historical events might have been major news stories in the past.</p> <p>Read and analyze the 1864 article about Lincoln’s nomination</p> <p>What can we learn about presidential politics from the past? Do you think it’s the same today?</p> <p>Read and analyze the contemporary article about the nomination of Obama. Look for similarities and differences.</p>	<p>Students will find a current news story—from the Internet, newspaper, or broadcast news—that relates to an historical event previously studied during the year. They will make a Venn Diagram chart to show the similarities and differences between the two stories.</p> <p>Lead a discussion, in which all students must participate, linking current events with past events.</p>	<p>New York Times: http://www.nytimes.com/</p> <p>Deseret News historic archives: http://archive.deseretnews.com/historic/</p> <p>Great Current Events site for teachers: http://www.izzit.org/events/index.php</p>