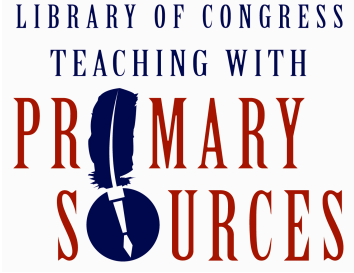






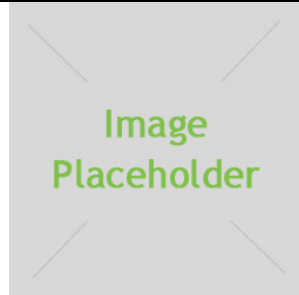







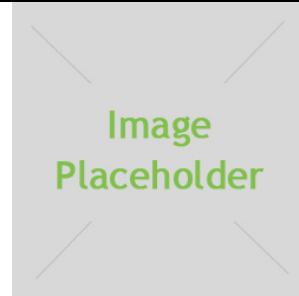
Annotated Resource Set (ARS)

Content Theme:	European Colonization—Objective 2, Indicator c	
Developed by:	Tara Osborn	
Contextual Paragraph for Resource Set: Key groups contributed to the settling of the British colonies in North America. These groups had various motivations and ideas about colonization, but each added to the traditions of the colonial time period.		

Resource Set

<p>Form binding an Indentured Servant</p>	<p>Virginia Company's Public Relations Campaign</p>	<p>Landing of the pilgrims at Plymouth 11th Dec. 1620</p>	<p>Covenant Taken by Puritans in Salem, 1636</p>	<p>A map of the improved part of the Province of Pennsilvania in America (Quakers)</p>	<p>Stowage of the British slave ship "Brookes"</p>
<p>[62]</p> <p>The forme of binding a fervant.</p> <p>This Indenture made the day of in the yeere of our Sovereigne Lord King Charles, &c. betweene party, and of the one on the other party, Witnesseth, that the said doth hereby covenant promise, and grant, to and with the said his Executors and Assignes, to serve him from the day of the date hereof, untill his first and next arriv- vall in Maryland; and after for and during the tearme of yeeres, in such service and employ- ment, as the said or his assignes shall there employ him, according to the cus- tome of the Countrey in the like kind. In considera- tion whereof, the said doth promise and grant, to and with the said to pay for his passing, and to find him with Meat, Drinks, Apparell and Lodging, with other necessaries during the said terme; and at the end of the said terme, to give him one subole yeeres provision of Corne, and fifty acres of Land,</p>			<p>Image Placeholder</p>		
<p>http://memory.loc.gov/cgi-bin/ampage?collId=1hbc&fileName=21595/1hbc21595.db&recNum=69</p>	<p>http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/timeline/colonial/virginia/campaighn.html</p>	<p>http://loc.gov/pictures/item/95503144/</p>	<p>http://oll.libertyfund.org/?option=com_staticxt&staticfile=show.php%3Ftitle=694&chapter=102469&layout=html&Itemid=27</p>	<p>http://memory.loc.gov/cgi-bin/query/r?ammem/gmd:@field(NUMBER+@band(g3820+ct001815))</p>	<p>http://memory.loc.gov/cgi-bin/query/r?ammem/rbpebib:@field(NUMBER+@band(rbpe+28204300))</p>
<p>Map Analysis tool</p>	<p>Written Document Analysis Tool</p>	<p>Picture/Print Analysis Tool</p>	<p>(Resource Title Here)</p>	<p>(Resource Title Here)</p>	<p>(Resource Title Here)</p>

Resource Set

(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)
					
(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)
(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)
					
(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)

Notes/Comments:

Annotations

Grade Level	Curriculum Connections	Curriculum Standards	Learning Objectives		Suggested Learning Strategies	Suggested Assessment Strategies	Links to Other Resources
			Content Objectives	Thinking Objectives			
8	Social Studies	Social Studies 8 Standard 4 Objective 2 Indicator 3	Students will assess the reasons for settlement of the English colonies	Students will identify key groups involved in the settlement of the English colonies.	As a class, or in small groups, have students do a basic analysis of the primary resource. After creating a summary of what they learned about the particular group, students will formulate a series of questions about the particular group they are studying. Use the questions for further investigation/research into the various groups who were a part of colonization.	Students will use the primary resource as part of a group presentation on a key group involved in colonization. Students will create a chart noting important groups in colonization, where they settled, and what contributions they made to America.	LOC presentation on Colonial Settlement http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/timeline/colonial/colonial.html