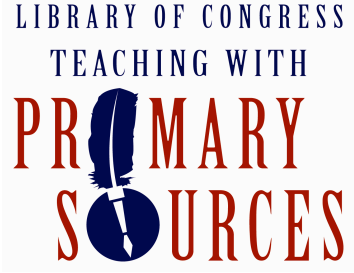





Annotated Resource Set (ARS)

Content Theme:	European Colonization—Objective 2, Indicator d	
Developed by:	Tara Osborn	
Contextual Paragraph for Resource Set: As the lands in North America began to be claimed by major European powers and larger numbers of settlers began to arrive, conflict arose amongst the various powers. The main cause of these conflicts was land as each nation sought to further its overseas empire and protect the land it already possessed.		





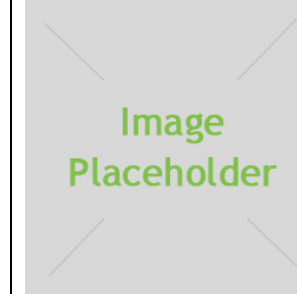



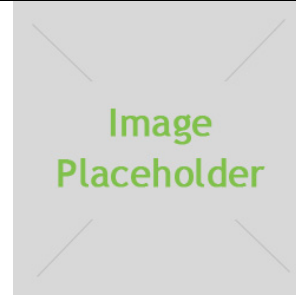
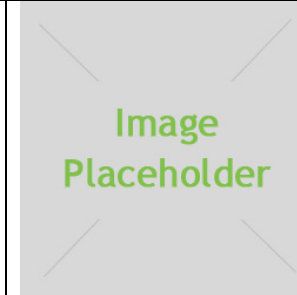
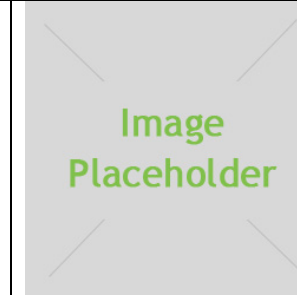

Resource Set

<p>A map of the British and French settlements in North America, 1755</p>	<p>Large Map Collection, 1743</p>	<p>A map of the British and French settlements in North America, 1755</p>	<p>A general map of the middle British colonies in America, 1758</p>	<p>Map of North America and European Holdings, 1710</p>	<p>Map of European holdings in North America, 1763</p>
					
<p>http://memory.loc.gov/cgi-bin/query/r?ammem/gmd:@field(NUMBER+@band(g3300+ar006600))</p>	<p>http://memory.loc.gov/cgi-bin/query/r?ammem/gmd:@field(NUMBER+@band(g3300m+gct00061))</p>	<p>http://memory.loc.gov/cgi-bin/query/r?ammem/gmd:@field(NUMBER+@band(g3300+ct000693))</p>	<p>http://memory.loc.gov/cgi-bin/query/r?ammem/gmd:@field(NUMBER+@band(g3710+ar071301))</p>	<p>http://memory.loc.gov/cgi-bin/query/r?ammem/gmd:@field(NUMBER+@band(g3300+ma001007))</p>	<p>http://memory.loc.gov/cgi-bin/query/r?ammem/gmd:@field(NUMBER+@band(g3300+ar002500))</p>
<p>Map Analysis Tool</p>	<p>Atlantic coast map—showing New England, Netherlands, France, 1639</p>	<p>(Resource Title Here)</p>	<p>(Resource Title Here)</p>	<p>(Resource Title Here)</p>	<p>(Resource Title Here)</p>

<p>Map Analysis Worksheet</p> <p>TYPE OF MAP (check one)</p> <p><input type="checkbox"/> General purpose map <input type="checkbox"/> Thematic map</p> <p><input type="checkbox"/> Topographic map <input type="checkbox"/> Reference map</p> <p><input type="checkbox"/> Historical map <input type="checkbox"/> Satellite/aerial photograph</p> <p><input type="checkbox"/> Census thematic map <input type="checkbox"/> Thematic map</p> <p><input type="checkbox"/> Statistical resource map <input type="checkbox"/> Reference map</p> <p><input type="checkbox"/> Other map <input type="checkbox"/> Other</p> <p>CHECK PHYSICAL FEATURES OF THE MAP (check one or more)</p> <p><input type="checkbox"/> Contour <input type="checkbox"/> Elevation of region</p> <p><input type="checkbox"/> Elevation <input type="checkbox"/> Topography</p> <p><input type="checkbox"/> Size <input type="checkbox"/> Legend/Key</p> <p><input type="checkbox"/> Location <input type="checkbox"/> Other</p> <p>DATE OF MAP</p> <p>LOCATION OF THE MAP</p> <p>WHY WAS THE MAP PRODUCED?</p> <p>USE OF SYMBOLS</p> <p>A. List three things in this map that you think are important.</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>B. Why do you think this map was drawn?</p> <p>C. What evidence in the map suggests why it was drawn?</p> <p>D. What information does this map add to the textbook's account of the event?</p> <p>E. Does the information in this map support or contradict information that you have read about this event? Explain.</p> <p>F. Write a question to the mapmaker that is left unanswered by this map.</p> <p><small>Designed and developed by the Education Staff, National Archives and Records Administration, Washington, DC 20540</small></p>		<p>Image Placeholder</p>	<p>Image Placeholder</p>	<p>Image Placeholder</p>	<p>Image Placeholder</p>
<p>http://www.archives.gov/education/lessons/</p>	<p>http://memory.loc.gov/cgi-bin/query/r?ammem/gmd:@field(NUMBER+@band(g3300+ct001068))</p>	<p>(Resource Link Here)</p>	<p>(Resource Link Here)</p>	<p>(Resource Link Here)</p>	<p>(Resource Link Here)</p>

Notes/Comments:

Resource Set

(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)
					
(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)
(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)
					
(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)

Notes/Comments:

Annotations

Grade Level	Curriculum Connections	Curriculum Standards	Learning Objectives		Suggested Learning Strategies	Suggested Assessment Strategies	Links to Other Resources
			Content Objectives	Thinking Objectives			
8	US History	Standard 4, Objective 2, Indicator 4	Students will assess the reasons for settlement of the English colonies	Students will determine the reasons for conflict between the European powers in North America.	<p>Using the Map Analysis worksheet, analyze a series of maps from different times. Work with the students to note differences in land amongst the European powers as well as Native American tribes.</p> <p>Help students see the number of towns developing, the change in power, etc.</p> <p>Draw conclusions— help students see that the main reason for conflict was desire for land control.</p> <p>**Use as enrichment to larger discussion/study of conflict during colonial time.</p>	<p>Students will write a response paper on the reasons for conflict between major European powers during the colonial age.</p> <p>In a writing assignment, students will predict why Great Britain will eventually be able to control all North America. What might have caused this?</p>	<p>France in America: http://international.loc.gov/intldl/fiahhtml/fiahome.html</p> <p>The Dutch in America: http://international.loc.gov/intldl/wkbhtml/kb-1/kb-1.html#track1</p> <p>British & French Colonies: http://memory.loc.gov/cgi-bin/query/r?ammem/fawbib:@field(DOCID+@lit(bbf0107))</p>