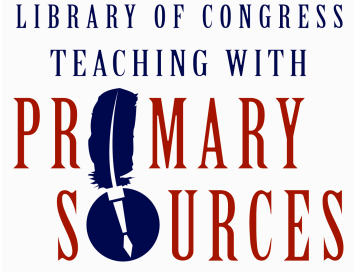




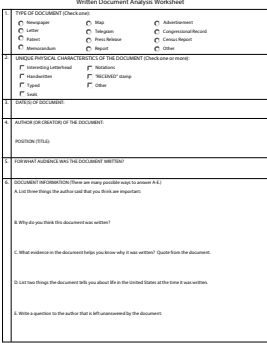
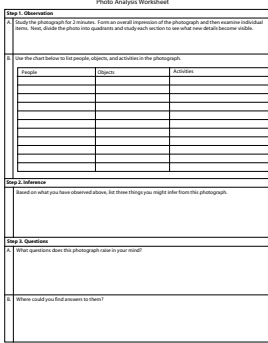








Annotated Resource Set (ARS)

Content Theme:	European Colonization—Object 3, Indicator 1	
Developed by:	Tara Osborn	
Contextual Paragraph for Resource Set: The 13 English colonies developed into 3 distinct regions—New England, Middle, and Southern. The economies of the regions were overwhelmingly agricultural in nature, but each region developed its own style of agricultural business. From the subsistence farming and fishing in New England, to large-scale cash crops in the South, the 13 English colonies flourished in the 17 th and 18 th centuries.		

Resource Set













An account of Virginia : its scituation,... and their manner of planting and ordering tobacco	Letter from Abigail Adams to John Adams on the state of the farm	A view of Boston port	Wheat field in Pennsylvania	Written Document Analysis Tool	Photo/Print Analysis Tool
					
http://memory.loc.gov/cgi-bin/query/r?ammem/lhbcbbib:@field(NUMBER+@od1(lhbc+20898))	http://www.masshist.org/digitaladams/aea/cfm/doc.cfm?id=L17960209aa&numrecs=3&archive=all&hi=on&mode=&query=Braintreefarm&queryid=&rec=1&start=1&tag=text-firstmatch	http://www.loc.gov/pictures/item/96522959/	http://www.loc.gov/pictures/item/fsa1998023415/PP/	http://www.archives.gov/education/lessons/	http://www.archives.gov/education/lessons/
(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)

					
(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)

Notes/Comments: All 3 colonial regions were overwhelmingly agricultural, so the resources here are meant to highlight that. Each region’s agricultural style, however, differed. And the New England colonies also developed fishing and shipping economies since their agriculture was mainly subsistence farming.

**The resource for the Middle Colonies—the photograph of a wheat farm in Pennsylvania—is obviously not from the colonial time period. It is, however, a primary source that well illustrates the economy of the Middle Colonies.

Resource Set

(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)
					
(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)
(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)
					
(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)

Notes/Comments:

Annotations

Grade Level	Curriculum Connections	Curriculum Standards	Learning Objectives		Suggested Learning Strategies	Suggested Assessment Strategies	Links to Other Resources
			Content Objectives	Thinking Objectives			
8	Social Studies 8	Social Studies 8 Standard 4, Objective 3, Indicator 1	Students will examine the economic, political, and social patterns in the development of the 13 English colonies.	Students will contrast the economies of the three major Colonial regions: New England, Middle, and Southern.	<p>Organize students into groups. Give each group a set of the four primary resources. As a group, have the students</p> <ol style="list-style-type: none"> 1. Place each resource in the appropriate colonial region 2. Analyze the picture or document—making inferences specifically about the economy of this particular colony/reigon 3. Write a 1-2 sentence summary for each region's economy—based on their analysis of this document. <p>Use this activity as a jumping off point to discuss in more detail the regions' economies.</p>	<p>Students will write a 1-page response paper on the economies of the colonial regions.</p> <p>Use a 3-part Venn Diagram to compare and contrast the economies of the 3 regions.</p>	<p>Information on Colonial Economy: http://www.answer.com/topic/colonial-economy</p> <p>Archives Document Analysis Tools: http://www.archives.gov/education/lessons/</p>