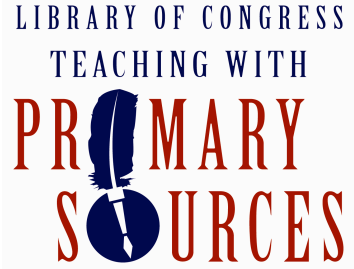



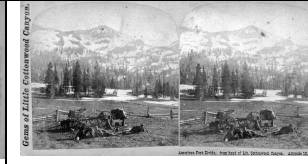


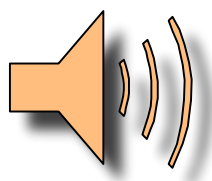




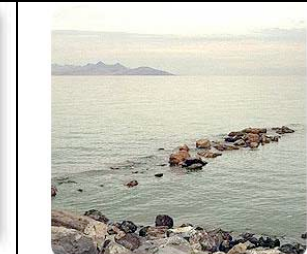


Annotated Resource Set (ARS)

Content Theme:	Utah Economics	
Developed by:	N. Brisbay Utah	
Contextual Paragraph for Resource Set: Utah is a popular vacation destination. Using photographs and music as primary sources students will know the changes that occurred during the 20 th century and the effects these changes had on the economy of Utah.		

Resource Set

Miners' camp, Alta City, Little Cottonwood Canyon	Near Bishop Wooley's mill, Little Cottonwood Canyon	Bound for Little Cottonwood mines	American Fork Divide, from head of Little Cottonwood Canyon, altitude 10,000 ft	Saltair 1900	Saltair bathing & amusement resort on south shore of Great Salt Lake
					
http://photoswest.org/cgi-bin/imager?10062667+X-62667	http://photoswest.org/cgi-bin/imager?10062668+X-62668	http://photoswest.org/cgi-bin/imager?10062670+X-62670	http://photoswest.org/cgi-bin/imager?10062669+X-62669	http://hdl.loc.gov/loc.pnp/det.4a09205	http://photoswest.org/cgi-bin/imager?00138304+GB-8304
Rag Time	Park City, Utah	Park City Mining	2002 Olympics	Biking at Deer Valley Utah	Shoreline Great Salt Lake
					
http://memory.loc.gov/ammem/vshtml/vssnde.html	http://photoswest.org/cgi-bin/image?00135622+GB-5662	http://content.lib.utah.edu/cdm4/item_viewer.php?CISOROOT=/USHS_Class&CISOPTR=12078&CISOBX=1&REC=3	http://www.parkcityinfo.com/static/index.cfm?contentID=93 3	http://www.parkcityinfo.com/biking-hiking/	http://www.uen.org/counties/tooele.shtml

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Notes/Comments:

Resource Set

Saltair 1893	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)
	Image Placeholder	Image Placeholder	Image Placeholder	Image Placeholder
http://historytogo.utah.gov/utah_chapters/statehood_and_the_progressive_era/saltair_exhibit/index.html	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)
(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)
Image Placeholder	Image Placeholder	Image Placeholder	Image Placeholder	Image Placeholder
(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)

Notes/Comments:

Annotations

Grade Level	Curriculum Connections	Curriculum Standards	Learning Objectives		Suggested Learning Strategies	Suggested Assessment Strategies	Links to Other Resources
			Content Objectives	Thinking Objectives			
7 9-11	History Economics	4.3, 4.4 2.201,03,301	<p>Students will understand the diverse ways people make a living in Utah.</p> <p>Students will examine aspects that have broadened Utah's economy</p> <p>Students will investigate the current status of Utah's economy.</p> <p>Students will study the economic problems and the methods by which societies solve them.</p>	<p>Students will evaluate the positive and negative consequences of mining in Park City i.e.: environmental, economic, health of miners etc.</p> <p>Students will evaluate what events led to the transition of Park City from being a mining town to an Olympic venue.</p> <p>Students will compare and contrast mining in Park City and Alta, Utah during the 20th century. Students will also evaluate the differences between the two ski resorts today.</p> <p>Students will evaluate how entertainment has evolved at Saltair from the early 1900s to present day.</p> <p>Students will evaluate the economic changes throughout the 20th century.</p>	<p>—Using an overhead or a large sheet of butcher paper (1 sheet per topic) create the left side of a Venn diagram as a class with information that the students know about Park City, Alta and The Great Salt Lake. Have each student create their own KWL using the information from the class discussion of they would like to.</p> <p>Ask each student to contribute at least one question that they want answered about one of the 3 assigned places. Have students write their question on a “sticky note” too. Have each student write their question of a 4” X 4” “post-it” note. Place the questions on the “Want to know” section. This ensures that all of the students’ questions get answered.</p> <p>Students will graph the rise and fall of the mining industry in Park City and Alta, Utah during the 20th century</p>	<p>Each group will create a poster advertising the activities of each place from different eras.</p> <p>Students should be prepared to turn in their completed “KWL” as a final assessment.</p> <p>Students will work in groups of four to prepare a PowerPoint presentation illustrating the economic, health and environmental impact of mining in Park City and Alta, Utah. One group member will gather information; the second member will act as a scribe and assist in gathering information and images. The third and fourth members of the group will create a storyboard to be used as a rough draft for the end product.</p>	<p>http://historytogo.utah.gov/utah_chapters/statehood_and_the_progressive_era/saltair_exhibit/index.html</p>