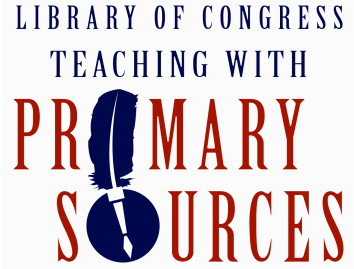






Annotated Resource Set (ARS)

Content Theme:	Utah's geography and its inhabitants	
Developed by:	Heather Leary	
Contextual Paragraph for Resource Set: This set of resources contextualizes the use of water in Utah, specifically northern Utah. Upon viewing the maps and papers a student should understand better the use of land and water by people in Utah.		

Resource Set

<p>Map of Northern Utah and Southern Idaho showing Location of the Canal of the Bear Lake and River Water Works and Irrigation Company</p>	<p>Utah's water situation</p>	<p>Ground-water movement and water quality in Lake Point, Tooele County, Utah, 1999-2003</p>	<p>Ground Water Supply in Cache Valley, Utah, Available for Domestic and Irrigation Use</p>	<p>Utah Map of Bear River Drainage Basin</p>	<p>Map of Utah Territory Representing the Extent of the Irrigable, Timber, and Pasture Lands</p>
					
<p>http://digital.lib.usu.edu/u/?Bear,5650</p>	<p>http://content.lib.utah.edu/u/?wwu,30</p>	<p>http://content.lib.utah.edu/u/?wwdl-doc,10128</p>	<p>http://digital.lib.usu.edu/u/?Bear,9452</p>	<p>http://digital.lib.usu.edu/u/?Bear,66</p>	<p>http://digital.lib.usu.edu/u/?Bear,71</p>

<p>Map of Bear River WaterShed</p>	<p>Map of Irrigated Lands in Vicinity of Avon, Utah Showing Canals and Ditches that Provide Irrigation Water, Nov. 1944</p>	<p>Porcupine Reservoir Site, Bear River Project, South Cache Unit, East Fork of Little Bear River, Cache County, Utah</p>
		
<p>http://digital.lib.usu.edu/u?/Bear,118</p>	<p>http://digital.lib.usu.edu/u?/Bear,65</p>	<p>http://digital.lib.usu.edu/u?/Bear,70</p>

Notes/Comments:

Annotations

Grade Level	Curriculum Connections	Curriculum Standards	Learning Objectives		Suggested Learning Strategies	Suggested Assessment Strategies	Links to Other Resources
			Content Objectives	Thinking Objectives			
4 th	Utah Studies	Standard 1	Investigate the relationship between physical geography and Utah's settlement, land use, and economy.	<p>A. Read and interpret a variety of maps.</p> <p>B. Identify the physical features and regions of Utah.</p> <p>C. Compare and contrast the relationship between physical features and regions to settlement, land use, and economy.</p>		Identifying parts of the maps; identifying water flow relationships to geography; identifying how people have capitalized on the relationships	