






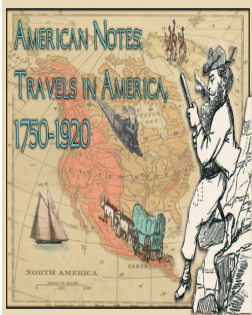

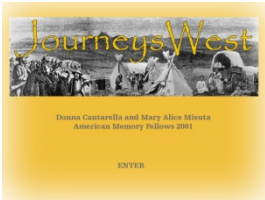


Annotated Resource Set (ARS)

Content Theme:	Standard 1 Students will understand how the exploration and colonization of North America transformed human history.	
Developed by:	Steven Suggs	
Contextual Paragraph for Resource Set: These maps and images will help to illustrate and create discussion regarding the explored and unexplored areas of the America's.		

Resource Set





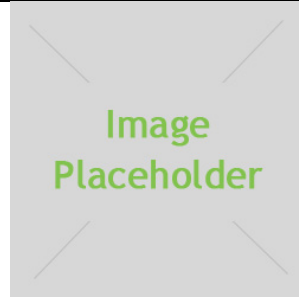
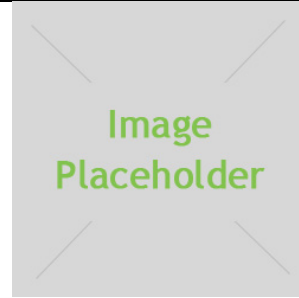





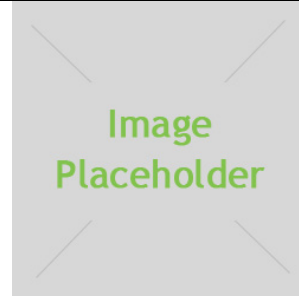
<p>First voyage</p>	<p>Using Primary Sources in the Classroom</p>	<p>World Map, 1507</p>	<p>Ponce De Leon</p>	<p>S. Augustini</p>	<p>Teacher Guide Primary Source Set: Hispanic Exploration in America</p>
	<p>The Learning Page  ...</p>		 <p>Ponce de Leon. Capitel VIII. Florida.</p>		
<p>http://lcweb2.loc.gov/cgi-bin/query/h?pp/PPALL:@field(NUMBER+@1(cph+3g01727))</p>	<p>http://memory.loc.gov/learn/lessons/primary.html</p>	<p>http://memory.loc.gov/cgi-bin/map_item.pl?data=/home/www/data/gmd/gmd3/g3200/g3200/ct000725C.jp2&style=gmd&itemLink=r?ammem/gmd:@field(NUMBER+@band(g3200+ct000725C)&title=Universalis%20cosmographia%20secundum%20Ptholomaei%20traditionem%20et%20A</p>	<p>http://lcweb2.loc.gov/cgi-bin/query/l?fsaall,brum,detr,swann,look,gottscho,pan,horyd,genthe,var,cai,cd,hh,yan,lomax,ils,pok,brhc,nclc,matpc,iucpub,tgmi,lamb,hec,krb,:1:/temp/~pp_TsPA::displayType=1:m856sd=cph:m856sf=3a06688:@@mdb=fsaall,brum,detr,swann,look,gottscho,pan,horyd,genthe,var,cai,cd</p>	<p>http://memory.loc.gov/cgi-bin/query/h?ammem/gmd:@field(NUMBER+@band(g3934s+ct000068))</p>	<p>http://www.loc.gov/teachers/classroommaterials/primarysourcesets/hispanic-</p>

		merici%20Ve	,hh,yan,lomax,ils,prok,b rhc,nlc,matpc,iucpub,tg mi,lamb,hec,krb,		
Discovery and Exploration	<i>American Notes: Travels in America</i>	Portolan chart of the Pacific coast from Mexico to northern Chile	Louisiana: European Explorations and the Louisiana Purchase	<i>What motivated thousands of people to journey west during the 1800s?</i>	(Resource Title Here)
					Image Placeholder
http://memory.loc.gov/ammem/gmdhtml/dsxp/home.html	http://memory.loc.gov/ammem/lhtnhtml/lhtnhome.html	http://memory.loc.gov/cgi-bin/map_item.pl?data=/home/www/data/gmd/gmd4/g4412/g4412c/ct002415r.jp2&style=dsxpmap&itemLink=D?gmd:	http://memory.loc.gov/ammem/collections/maps/lapurchase/	http://memory.loc.gov/learn/lessons/01/west/overview.html	(Resource Link Here)

		20:./temp/~ammem_Nx uC::&title=[Portolan%20 chart%20of%20the%20P acific%20coast%20from %20Mexico%20to%20n orthern%20Chile].			
--	--	--	--	--	--

Notes/Comments:

Resource Set

(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)
					
(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)
(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)
					
(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)

Notes/Comments:

Annotations

Grade Level	Curriculum Connections	Curriculum Standards	Learning Objectives		Suggested Learning Strategies	Suggested Assessment Strategies	Links to Other Resources
			Content Objectives	Thinking Objectives			
5th	Utah Social Studies Core Curriculum Geography History Language arts	Standard 1 5 th grade social studies Language arts standard 1 objective 2	Students will understand how the exploration and colonization of North America transformed human history. Using maps -- including pre-1492 maps -- and other geographic tools, locate and analyze the routes used by the explorers. Explain how advances in technology lead to an increase in exploration (e.g. ship technology) Identify explorers who came to the Americas and the nations they represented. Develop language through listening and speaking Develop language through viewing media and presenting.	Students will be able to read and understand a map Students will show understanding of current knowledge of geography versus past knowledge. Students will be able to explain to other people how exploration took part and how	Use lesson shown on 2 nd slide to introduce unit. This lesson is provided by Library of Congress. Compare current maps using google earth with early explorer maps. Students will watch a sample slide show of an explorer. Students will explore primary and secondary sources using Library of Congress as well as other closely aligned sites.	Students will create a power point presentation using primary sources and explaining one aspect of exploration, while tying this aspect into the larger picture of exploration and expansion. Students will share with the class their power point and what they have discovered.	http://www.uen.org/cc/uen/core/pub/displayCoreCourse.action?cclid=6050 http://www.mscd.edu/tps/resources/assets/Primary%20Source%20Sets/ARS_DSSmith.doc http://earth.google.com/