














Annotated Resource Set (ARS)

Content Theme:	Western Expansion	
Developed by:	Jeninne Banks—Canyons School District / Jordan School District	
Contextual Paragraph for Resource Set: In a world where people move effortlessly from place to place it is hard for students to understand the dedication and sacrifice of the people who settled the western frontier. Analyzing primary source information from Lewis and Clark maps, emigrant guides, landform and people photos Utah Studies and U.S. History students will gain an understanding of the hardships, places and events that influenced the settlement of the American west.		

Resource Set




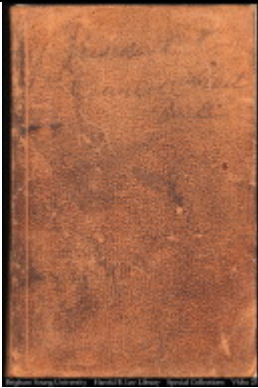


Mormon camp at Wyoming [1866]	Mormon immigrants/ Echo Canyon, Down & Back Wagon Train [1868-1880]	Wagon Train between Echo Head & Hanging Rock [1867]	Crossing the Platte River	Old Mormon Trail (In Colorado)	A Pioneer Family (1870?)
					
<p>http://contentdm.lib.byu.edu/cgi-bin/pview.exe?CISOROOT=/OTImages&CISOPTR=3&CISOOP=title&CISORESTMP=/qbuild/browse1_ot.html&CISOVIEWTMP=/qbuild/template2_ot.html</p>	<p>http://contentdm.lib.byu.edu/cgi-bin/pview.exe?CISOROOT=/OTImages&CISOPTR=57&CISOOP=title&CISORESTMP=/qbuild/browse1_ot.html&CISOVIEWTMP=/qbuild/template2_ot.html</p>	<p>http://contentdm.lib.byu.edu/cgi-bin/pview.exe?CISOROOT=/OTImages&CISOPTR=53&CISOOP=title&CISORESTMP=/qbuild/browse1_ot.html&CISOVIEWTMP=/qbuild/template2_ot.html</p>	<p>http://contentdm.lib.byu.edu/cgi-bin/pview.exe?CISOROOT=/OTImages&CISOPTR=0&CISOOP=title&CISORESTMP=/qbuild/browse1_ot.html&CISOVIEWTMP=/qbuild/template2_ot.html</p>	<p>http://memory.loc.gov/service/pnp/pan/6a02000/6a02600/6a02635r.jpg</p>	<p>http://photoswest.org/cgi-bin/imager?10011929+X-11929</p>
<p>Pioneers on the Plains</p>	<p>Great Salt Lake Valley,</p>	<p>Council Bluffs Ferry &</p>	<p>Photograph of the town</p>	<p>Devil's Gate,</p>	<p>Church Butte on the</p>

[1866]	July, 1847	group of Cottonwood trees	of Cisco in Placer County, California in 1860	Sweetwater River. Six miles west from Independence Rock [Wyoming]	Oregon - Mormon Trail near Ft. Bridger
					
http://contentdm.lib.byu.edu/cgi-bin/pview.exe?CISOROOT=/OTImages&CISOPTR=20&CISOOP=title&CISORESTMP=/qbuild/brows_e1_ot.html&CISOVIEWTMP=/qbuild/template2_ot.html	http://contentdm.lib.byu.edu/cgi-bin/pview.exe?CISOROOT=/OTImages&CISOPTR=63&CISOOP=title&CISORESTMP=/qbuild/brows_e1_ot.html&CISOVIEWTMP=/qbuild/template2_ot.html	http://contentdm.lib.byu.edu/cgi-bin/pview.exe?CISOROOT=/OTImages&CISOPTR=44&CISOOP=title&CISORESTMP=/qbuild/brows_e1_ot.html&CISOVIEWTMP=/qbuild/template2_ot.html	http://contentdm.lib.byu.edu/cgi-bin/pview.exe?CISOROOT=/OTImages&CISOPTR=50&CISOOP=title&CISORESTMP=/qbuild/brows_e1_ot.html&CISOVIEWTMP=/qbuild/template2_ot.html	http://contentdm.lib.byu.edu/cgi-bin/pview.exe?CISOROOT=/OTImages&CISOPTR=16&CISOOP=title	http://contentdm.lib.byu.edu/cgi-bin/pview.exe?CISOROOT=/OTImages&CISOPTR=80&CISOOP=title&CISORESTMP=/qbuild/brows_e1_ot.html&CISOVIEWTMP=/qbuild/template2_ot.html

Notes/Comments:

Resource Set

Cone, Gordon C. Diary,	Ajax, William. Journals, 1861-1863 (vol 2)	Levi Jackman Diary,	Young, Joseph. Diary and accounts, 1848-	Martin, Jesse Bigler. Diaries, 1853-1857	Snow, William. Autobiography, ca. 1850
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1849-1850 (Text)	[Text]	1847-1849 (Text)	1855 (Older Brother of Brigham Young)	(Text)	(Text)
					
<p>http://memory.loc.gov/cgi-bin/query/r?ammem/upbover:@field(DOCID+@lit(dia1036T000))</p>	<p>http://memory.loc.gov/cgi-bin/query/r?ammem/upbover:@field(DOCID+@lit(dia5583T000))</p>	<p>http://memory.loc.gov/cgi-bin/query/r?ammem/upbover:@field(DOCID+@lit(dia2136T000))</p>	<p>http://memory.loc.gov/cgi-bin/query/r?ammem/upbover:@field(DOCID+@lit(dia5571T000))</p>	<p>http://memory.loc.gov/cgi-bin/query/r?ammem/upbover:@field(DOCID+@lit(dia3443T000))</p>	<p>http://memory.loc.gov/cgi-bin/query/S?ammem/upboverbib:@field(SUBJ+@od1(Mormon+converts++Vermont++Diaries))</p>

<p>Map of Lewis & Clark's trek across the western portion of North America [1814]</p>	<p>Overland Trails Map Showing the Oregon, Mormon, and California Trails</p>	<p>Map of the territory west of the Rocky Mountains [1837]</p>	<p>Essay: "Maps: Their Use by Overlanders" By Scott Eldredge, Digital Project Manager Harold B. Lee Library, Brigham Young University</p>	<p>The Latter-day Saints' emigrants' guide by Clayton, William, 1814-1879</p>	<p>The Emigrants' Guide to Oregon and California by Lansford W. Hastings. (Lansford Warren), 1819- ca. 1870</p>
					
<p>http://www.lib.byu.edu/mrsid/bin/show.pl?client=Maps&image=LewisandClark.sid</p>	<p>http://overlandtrails.lib.byu.edu/trailmap.html</p>	<p>http://www.lib.byu.edu/mrsid/bin/show.pl?client=Maps&image=Bonneville2.sid</p>	<p>http://overlandtrails.lib.byu.edu/mapsessay.html</p>	<p>http://memory.loc.gov/cgi-bin/query/r?ammem/upboverbib:@field(DOCID+@lit(tr2977))</p>	<p>http://memory.loc.gov/cgi-bin/query/r?ammem/upboverbib:@field(DOCID+@lit(tr2978))</p>

Notes/Comments:

Grade Level	Curriculum Connections	Curriculum Standards	Learning Objectives		Suggested Learning Strategies	Suggested Assessment Strategies	Links to Other Resources
			Content Objectives	Thinking Objectives			
7 th Grade Utah Studies	→ Comparing and contrasting	<p><u>7th grade:</u> Students will understand the contributions of Native American Indians, explorers, and Utah's pioneers</p> <p>Investigate the importance of explorers to Utah's settlement</p> <p><u>8th grade:</u> Students will interpret the role of geography in shaping United States history</p> <p>Determine how geography affected the development of the United States</p> <p>7.1.d: Examine the groups of people that</p>	→ Students will understand the maps and guides of Westward Expansion and be able to locate the landforms and locations settlers encountered	→ Students will be able to analyze a variety of primary sources and be able to apply those raw facts to the understanding of U.S. settlement and expansion of the west.	→ Students will analyze at least 1 journal, map, pioneer picture and landform using the appropriate analysis worksheet.	**Write a letter from the perspective of a pioneer explaining how he/she contributed to the settlement of the west.	www.gilderlehrman.org www.history.utah.gov
8 th Grade U.S. History	→ Reading and writing → Mapping → Making inferences → Drawing Conclusions → Basic Primary Source Analysis skills/forms		→ Students will understand the hardships settlers faced in their migration and be able to explain the experiences of settlers in the 1800's	→ Students will be able to recognize and explain the difference and impact of western migration in the 1800's and migration patterns of today.	→ List 10 reasons why someone would move west and rank the list in order of importance → Write a camp song or poem about life on the trail. Make sure to reference a minimum of 2 land forms, 2 pioneers or migrants and 2 journal entries in the song. → Create a Venn Diagram: On the left hand side list information found on one of the maps. On the right hand side list details about trails and landforms found in the emigrant guides. In the center show what places/landforms and geographical locations are different between the two. → Locate the landforms in the pictures on a trail map. → Analyze 6-7 journal entries and then create a journal from the perspective of a pioneer. Entries must include	**Using the journal entries, explain the reasons people continued along the trails despite the physical and emotional hardships. Support answers with quotes from the journals. **Using "The Emigrants' Guide to Oregon and California by Lansford W. Hastings" Write a detailed explanation of the significance of the Hastings Cutoff on westward bound pioneer groups. **Plan a reenactment journey along the trails to the west. Include start/end dates of the reenactment, weather trends, needed supplies, resources, equipment, maps, etc. Include information about any possible	

		came West			at least 3 interesting encounters, 3 hardships and 6 different locations	hardships, what may go wrong and 3 places you look forward to seeing. Explain why	
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Annotations