



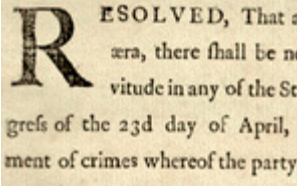




## Annotated Resource Set (ARS)

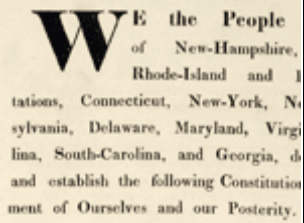

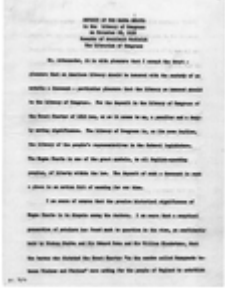
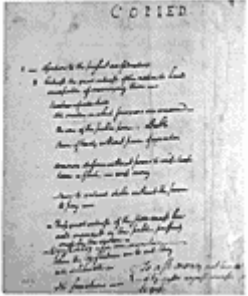

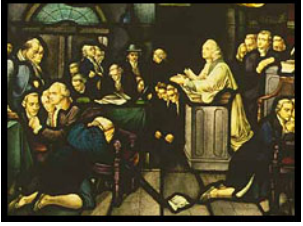
Content Theme:	Forming a More Perfect Union/ Rights of the People	
Developed by:	Kathleen Carlson	
Contextual Paragraph for Resource Set:  An understanding of how the events leading to the American Revolution, the writing of the Constitution led to structure of government today. An understanding of the rights we have as American citizens is important and students examine past historical events and current events are connected.		

# Resource Set

INTRODUCTION	Organizing a War	Fanning the Flames of Patriotism	Incorporating the Western Territories	Relations With Native Americans	Identifying Defects in the Confederation
					
<p><a href="http://memory.loc.gov/ammem/collections/continental/intro01.html#page_content">http://memory.loc.gov/ammem/collections/continental/intro01.html#page_content</a></p>	<p><a href="http://memory.loc.gov/ammem/collections/continental/orgwar.html">http://memory.loc.gov/ammem/collections/continental/orgwar.html</a></p>	<p><a href="http://memory.loc.gov/ammem/collections/continental/flames.html">http://memory.loc.gov/ammem/collections/continental/flames.html</a></p>	<p><a href="http://memory.loc.gov/ammem/collections/continental/territ.html">http://memory.loc.gov/ammem/collections/continental/territ.html</a></p>	<p><a href="http://memory.loc.gov/ammem/collections/continental/natamer.html">http://memory.loc.gov/ammem/collections/continental/natamer.html</a></p>	<p><a href="http://memory.loc.gov/ammem/collections/continental/defects.html">http://memory.loc.gov/ammem/collections/continental/defects.html</a></p>

Notes/Comments:

## Resource Set

<p>Creating a Constitution</p>	<p>Mayflower Compact</p>	<p>Deposit of the Magna Carta</p>	<p>Alexander Hamilton's Speech promoting a new government</p>	<p>Recalling the Spirit of 1776  WOMEN'S RIGHTS</p>	<p>Early Virginia Religious Petitions</p>
					
<p><a href="http://memory.loc.gov/ammem/collections/continental/constit.html">http://memory.loc.gov/ammem/collections/continental/constit.html</a></p>	<p><a href="http://memory.loc.gov/master/pnp/det/4a2000/0/4a27000/4a27800/4a27834u.tif">http://memory.loc.gov/master/pnp/det/4a2000/0/4a27000/4a27800/4a27834u.tif</a></p>	<p><a href="http://memory.loc.gov/cgi-bin/ampage?collId=mff&amp;fileName=003/003004&amp;recNum=0&amp;itemLink=D?mff:1:/temp/~ammem_Z41f:@@mdb=mcc,gottscho,detr,nfor,wpa,aap,cwar,bbpix,cowellbib,calbkbib,consvrbib,bdsbib,dag,fsaall,gmd,pan,vv,presp,varstg,suffrg,nawbib,hor,yd,wtc,toddbib,mgw,ncr,ngp,musdibib,hlaw,pap,r,lhbumbib,rbpebib,lbco ll,alad,hh,aaodysey,ma">http://memory.loc.gov/cgi-bin/ampage?collId=mff&amp;fileName=003/003004&amp;recNum=0&amp;itemLink=D?mff:1:/temp/~ammem_Z41f:@@mdb=mcc,gottscho,detr,nfor,wpa,aap,cwar,bbpix,cowellbib,calbkbib,consvrbib,bdsbib,dag,fsaall,gmd,pan,vv,presp,varstg,suffrg,nawbib,hor,yd,wtc,toddbib,mgw,ncr,ngp,musdibib,hlaw,pap,r,lhbumbib,rbpebib,lbco ll,alad,hh,aaodysey,ma</a></p>	<p><a href="http://memory.loc.gov/cgi-bin/query/D?mcc:1:/temp/~ammem_005o:@@mdb=mcc,gottscho,detr,nfor,wpa,aap,cwar,bbpix,cowellbib,calbkbib,consvrbib,bdsbib,dag,fsaall,gmd,pan,vv,presp,varstg,suffrg,nawbib,hor,yd,wtc,toddbib,mgw,ncr,ngp,musdibib,hlaw,pap,r,lhbumbib,rbpebib,lbco ll,alad,hh,aaodysey,ma">http://memory.loc.gov/cgi-bin/query/D?mcc:1:/temp/~ammem_005o:@@mdb=mcc,gottscho,detr,nfor,wpa,aap,cwar,bbpix,cowellbib,calbkbib,consvrbib,bdsbib,dag,fsaall,gmd,pan,vv,presp,varstg,suffrg,nawbib,hor,yd,wtc,toddbib,mgw,ncr,ngp,musdibib,hlaw,pap,r,lhbumbib,rbpebib,lbco ll,alad,hh,aaodysey,ma</a></p>	<p><a href="http://myloc.gov/Exhibitions/creatingtheus/DeclarationofIndependence/DeclarationLegacy/ExhibitObjects/RecallingtheSpiritof76forWomensRights.aspx">http://myloc.gov/Exhibitions/creatingtheus/DeclarationofIndependence/DeclarationLegacy/ExhibitObjects/RecallingtheSpiritof76forWomensRights.aspx</a></p>	<p><a href="http://memory.loc.gov/ammem/collections/petitions/homeimg_lg.html">http://memory.loc.gov/ammem/collections/petitions/homeimg_lg.html</a></p>

		<a href="#">gbell</a> , <a href="#">bbcards</a> , <a href="#">dcm</a> , <a href="#">raelbi</a> <a href="#">b</a> , <a href="#">runyon</a> , <a href="#">dukesm</a> , <a href="#">lomax</a> <a href="#">bib</a> , <a href="#">mtj</a> , <a href="#">gottlieb</a> , <a href="#">aep</a> , <a href="#">qlt</a> , <a href="#">coolbib</a> , <a href="#">fpnas</a> , <a href="#">aasm</a> , <a href="#">den</a> <a href="#">n</a> , <a href="#">relpet</a> , <a href="#">amss</a> , <a href="#">aaeo</a> , <a href="#">mff</a> , <a href="#">afc911bib</a> , <a href="#">mjm</a> , <a href="#">mnwp</a> , <a href="#">r</a> <a href="#">bcmillerbib</a> , <a href="#">molden</a> , <a href="#">ww</a> <a href="#">2map</a> , <a href="#">mfdipbib</a> , <a href="#">afcnyebi</a> <a href="#">b</a> , <a href="#">klpmap</a> , <a href="#">hawp</a> , <a href="#">omhbib</a> , <a href="#">rbaapcbib</a> , <a href="#">mal</a> , <a href="#">ncpsbib</a> , <a href="#">n</a> <a href="#">cpm</a> , <a href="#">lhbprbib</a> , <a href="#">ftvbib</a> , <a href="#">afcr</a> <a href="#">eed</a> , <a href="#">aipn</a> , <a href="#">cwband</a> , <a href="#">flwpab</a> <a href="#">ib</a> , <a href="#">wpapos</a> , <a href="#">cmns</a> , <a href="#">psbib</a> , <a href="#">pi</a> <a href="#">n</a> , <a href="#">coplandbib</a> , <a href="#">cola</a> , <a href="#">tccc</a> , <a href="#">c</a> <a href="#">urt</a> , <a href="#">mharendt</a> , <a href="#">lhbcbbib</a> , <a href="#">e</a> <a href="#">aa</a> , <a href="#">haybib</a> , <a href="#">mesnbib</a> , <a href="#">fine</a> , <a href="#">cwnyhs</a> , <a href="#">svybib</a> , <a href="#">mmorse</a> , <a href="#">afcwwgbib</a> , <a href="#">mymhiwebib</a> <a href="#">,uncall</a> , <a href="#">afcwip</a> , <a href="#">mtaft</a> , <a href="#">ma</a> <a href="#">nz</a> , <a href="#">llstbib</a> , <a href="#">fawbib</a> , <a href="#">berl</a> , <a href="#">fm</a> <a href="#">uever</a> , <a href="#">cdn</a> , <a href="#">upboverbib</a> , <a href="#">mussm</a> , <a href="#">cic</a> , <a href="#">afcpearl</a> , <a href="#">awh</a> , <a href="#">awhbib</a> , <a href="#">sgp</a> , <a href="#">wright</a> , <a href="#">lhbtn</a> <a href="#">bib</a> , <a href="#">afcesnbib</a> , <a href="#">hurstonbi</a> <a href="#">b</a> , <a href="#">mreynoldsbib</a> , <a href="#">spalding</a> <a href="#">bib</a> , <a href="#">sgproto</a> , <a href="#">scsmbib</a>		
<a href="http://memory.loc.gov/ammem/collections/petitions/homeimg_lg.html">http://memory.loc.gov/ammem/collections/petitions/homeimg_lg.html</a> <a href="http://memory.loc.gov/ammem/collections/pet">http://memory.loc.gov/ammem/collections/pet</a>	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)

itions/homeimg_lg.html http://memory.loc.gov/ ammem/collections/pet itions/homeimg_lg.html (Resource Title Here)					
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(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	

Notes/Comments:

Grade Level	Curriculum Connections	Curriculum Standards	Learning Objectives		Suggested Learning Strategies	Suggested Assessment Strategies	Links to Other Resources
			Content Objectives	Thinking Objectives			

8	United States History  Civics	5.4  6.1  6.2  6.3	<p>Students will understand the significance of the American Revolution in the development of the United States.</p> <p>Students will be able to determine the weaknesses of the Articles of Confederation.</p> <p>Students will understand the structure and function of the United States government established by the U. S. Constitution.</p> <p>Students will be able to assess the foundation and principles that led to the development of the U.S. Constitution</p>	<p>Students will be able to analyze historic documents that led to the ideals of American democracy.</p> <p>Students will analyze the events that led to the American Revolution.</p> <p>Students will be see how colonial experience in self government led to the structure of government outlined in the U.S. Constitution and the Bill of Rights.</p>	<p>Students will analyze three illustrations using the Library of Congress illustration analyze form.</p> <p>Students will complete an document analyze on three documents using the Library of Congress document analyses form.</p> <p>In groups, students will be assigned one of the 12 items to write and perform a three-minute skit .</p> <p>Students will write a question to the writer of each document, or character in the illustrations for the twelve items above.</p>	<p>Many of the suggested strategies could also be used as assessment tools.</p> <p>Students will write a four-paragraph response essay after completing these activities. These response essays should show knowledge of the objectives listed.</p>	
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## Annotations